

## **SAFE, CARING, AND RESPECTFUL SCHOOLS**

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The River East Transcona School Division believes the best learning and behaving takes place in a safe, caring, and respectful environment. The division recognizes its responsibility to promote safe, caring, and respectful learning environments for students, staff, and the community.

The Safe, Caring, and Respectful Schools Policy is intended to provide students, staff and community with a framework for the development of specific policies regarding behavioural issues. Schools within the River East Transcona School Division use school-wide positive behavioural interventions and planning to address the needs of all students. Occasionally, some students may require more individualized approaches to manage their behaviours and develop the skills necessary to be successful. Students experiencing behavioural challenges in school are a diverse group that require a variety of approaches across a continuum of supports and services. In the event that a student's behaviour becomes aggressive or violent towards self and/or others, the rights of everyone to a safe, caring, and respectful learning environment is paramount.

The River East Transcona School Division supports:

- the education of students to be inspired, skilled, and responsible citizens;
- Manitoba Education, Citizenship and Youth's Philosophy of Inclusion for all people;
- a positive approach to safety and belonging that aligns with federal and provincial legislation and regulations including the Canadian Charter of Rights and Freedoms, Public Schools Act, Education Administration Act, Manitoba Human Rights Code, Safe Schools Charter, and Appropriate Educational Programming In Manitoba;
- a Code of Conduct that provides learners with consistent and clear expectations and recognizes that all partners have an active role in understanding, teaching, and planning for these standards;
- a continuum of supports and services that delineates the many available options for personnel, programming, and placement that enables all learners to be successful based on their individual needs;
- the development of a positive school climate through policies, practice, and procedures;
- the shared responsibility of home, school, and community to develop self-discipline and socially appropriate behaviour in students;
- the developmentally appropriate practices in both learning and behaving as outlined in the River East Transcona School Division's Position Papers;

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- partnerships between school, home, and community when planning for transitions into, across, and beyond the educational system;
- comprehensive planning for staff training to ensure meaningful, appropriate educational programming for all students;
- individualized planning for students with additional needs including those with behavioural challenges.

Effective Date:	February 20, 2007	Review Date
Amended Date:	April 17, 2018	
Board Motion(s):	45/07; 94/18	
Legal/Cross Reference:	JKD - Student Suspension and Expulsion Code of Conduct	