

[division name]
Grades 1 to 6 Report Card



[school name]

Grade Report Card	Student:	Provincial Student #:
	Homeroom Teacher:	Date Issued:

Attendance	Term 1	Term 2	Term 3	Total
Days Absent:				
Times Late:				

Grade Scale	Academic Achievement of Provincial Expectations	
4	Thorough understanding and in-depth application of concepts and skills	
3	Very good understanding and application of concepts and skills	
2	Basic understanding and some application of concepts and skills	
1	Limited understanding and minimal application of concepts and skills; see teacher comments	
ND	Does Not yet Demonstrate the required understanding and application of concepts and skills; see teacher comments	
Additional Codes	NA	Not Applicable
	IN	Incomplete: not enough evidence available to determine a grade at this time

One of the following codes is used if the expectations for a student are different from the grade-level curriculum in a subject.	
EAL (English as an Additional Language)	Achievement is based on expectations that focus on English language learning.
IEP (Individual Education Plan)	Achievement is based on expectations that reflect special learning needs.

Student:

English Language Arts		Teacher:		
<input type="checkbox"/> EAL <input type="checkbox"/> IEP		Term 1	Term 2	Final
Comprehension	Reading			
	Listening and viewing			
Communication	Writing			
	Speaking and representing			
	Critical thinking			
Comments:				

Mathematics		Teacher:		
<input type="checkbox"/> EAL <input type="checkbox"/> IEP		Term 1	Term 2	Final
	Knowledge and understanding			
	Mental math and estimation			
	Problem solving			
Comments:				

Science		Teacher:		
<input type="checkbox"/> EAL <input type="checkbox"/> IEP		Term 1	Term 2	Final
	Knowledge and understanding			
	Scientific inquiry process			
	Design process and problem solving			
Comments:				

Social Studies		Teacher:		
<input type="checkbox"/> EAL <input type="checkbox"/> IEP		Term 1	Term 2	Final
	Knowledge and understanding			
	Research and communication			
	Critical thinking and citizenship			
Comments:				

Student:

Arts Education		Teacher:		
<input type="checkbox"/> EAL	<input type="checkbox"/> IEP	Term 1	Term 2	Final
		[Arts subject]		
		[Arts subject]		
		[Arts subject]		
		[Arts subject]		
Comments:				
<div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 80%;"> <p>There is a local option for reporting on the Arts disciplines. Further information is available at www.edu.gov.mb.ca/k12/assess/report_card.html; click on <i>Reporting on the Arts</i>.</p> </div>				

[Arts subject]		Teacher:		
<input type="checkbox"/> EAL	<input type="checkbox"/> IEP	Term 1	Term 2	Final
		[Category]		
		[Category]		
		[Category]		
		[Category]		
Comments:				
<div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 80%;"> <p>There is a local option for reporting on the Arts disciplines. Further information is available at www.edu.gov.mb.ca/k12/assess/report_card.html; click on <i>Reporting on the Arts</i>.</p> </div>				

Physical and Health Education		Teacher:		
<input type="checkbox"/> EAL	<input type="checkbox"/> IEP	Term 1	Term 2	Final
Physical Education	Movement			
	Fitness management			
Health Education	Healthy lifestyles			
Comments:				

Student:

French		Teacher:		
<input type="checkbox"/> EAL	<input type="checkbox"/> IEP	Term 1	Term 2	Final
Oral communication				
Reading				
Writing				
Comments:				

[Local Option Course]		Teacher:		
<input type="checkbox"/> EAL	<input type="checkbox"/> IEP	Term 1	Term 2	Final
[Category]				
[Category]				
[Category]				
[Category]				
Comments:				

Student:

Learning Behaviours

Scale	Descriptor
C	Consistently – almost all or all of the time
U	Usually – more than half of the time
S	Sometimes – less than half of the time
R	Rarely – almost never or never

IEP (Individual Education Plan): This code is used if behaviour ratings are based on expectations that reflect special learning needs.

Learning Behaviour	<input type="checkbox"/> IEP	Term 1	Term 2	Term 3
Personal management skills	Uses class time effectively; works independently; completes homework and assignments on time			
Active participation in learning	Participates in class activities; self-assesses; sets learning goals			
Social responsibility	Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities			
Local Option	Up to 2 local options may be added			
Local Option	Up to 2 local options may be added			
Comments:				

Principal's Comments

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Next School Year (final report card only)

Next school year, your child will be in Grade _____.

Principal's Signature: _____