

Wayoata Elementary School 2009-2010 Report to the Community

Our Mission

Wayoata School will strive to provide opportunities for the social, academic, emotional, and physical development of all students, so that they may function effectively in their daily lives and realize their full potential.



About Wayoata School

** We are a K-5 English school that serves the northeast area of Transcona in the River East Transcona School Division. We have an inclusive school culture where students with special needs are integrated into our classrooms. Our enrollment is 218 students divided amongst 11 classrooms.*

** We have an instructional staff of 15.25 fulltime equivalent teachers, along with 8 paraprofessionals to support learning in the classrooms. We have specialists in phys-ed., music, library, resource, special needs and Reading Recovery.*

** Wayoata hosts a Community School Networker who bridges connections between home, school and the community.*

** We also have access to divisional clinicians (psychology, social work, and speech and language) as well as behaviour and reading specialists.*

** Wayoata is a socially responsible school. We focus on creating a positive, respectful, community that values everyone and fosters both learning and responsibility.*

** Wayoata School works in partnership with a very active and supportive Parent Council.*

2009-2010 Priorities

To Build School Community and Promote Social Responsibility

Successes:

- ❖ All Wayoata students met with their “social responsibility” family groups 8 times this year. Every family group’s session began with a “sharing circle” as a means to communicate and listen.
- ❖ A photo story depicting the hallway matrix was developed by the teacher librarian and the grade four students. This photo story was used in assemblies and classrooms to teach the expectations of the matrix.
- ❖ All students viewed 4 *Tipi Tales* DVDs related to the “Seven Sacred Teachings” and discussed the teachings in their family groups.
- ❖ During family group meeting times, older students worked cooperatively with younger students completing culturally related artwork, activities and booklet work related to “The Seven Sacred Teachings” and how these look, sound and feel at Wayoata School. These relationships carried over onto the playground and into the hallways.
- ❖ Grade five students created 15 tile art animal mosaics that represent a teaching in the Aboriginal culture. These mosaics are a permanent art installation hanging on display next to the library.

- ❖ A summary of students' understanding of "belonging" indicated that 100% of Wayoata students have a "deep or some understanding" of what it feels like, looks like and sounds like to belong at school.
- ❖ More students in May 2010 compared to May 2009 have a "deep understanding" of social responsibility at Wayoata.

To Strengthen Reading Skills / To Strengthen Assessment Practices to Inform Teaching and Enhance Learning

Successes:

- ❖ 81% of Wayoata students read with comprehension at their grade level.
- ❖ Each class met with their cross grade reading buddies once per cycle.
- ❖ All students participated in conferencing and reporting strategies related to oral reading at student involved conferences.
- ❖ All students' reading levels are recorded on a school wide reading level recording system that was developed for tracking and planning.

To Support Teaching and Learning by Extending Purposeful Use of Technology

Successes:

- ❖ 100% of Wayoata students were engaged in enhanced Literacy with ICT learning experiences by May 2010.
- ❖ 100% of students enhanced their technology skills by May 2010
- ❖ 100% of Wayoata students were involved in curricular related instructional activities where technology was integrated in authentic and meaningful contexts by May 2010.

Additional information on the successes of Wayoata School can be found in the 2009-10 School Planning Report.

2010-2011 SCHOOL PRIORITIES

- To continue to strengthen assessment practices to inform teaching and enhance learning.
- To strengthen reading skills.
- To maintain a safe and caring environment for students and staff.
- To support teaching and learning by extending purposeful use of technology.

