

Wayoata Elementary School 2008-2009 Report to the Community

Our Mission

Wayoata School will strive to provide opportunities for the social, academic, emotional, and physical development of all students, so that they may function effectively in their daily lives and realize their full potential.



About Wayoata School

** We are a K-5 English school that serves the northeast area of Transcona in the River East Transcona School Division. We have an inclusive school culture where students with special needs are integrated into our classrooms. Our enrollment is 215 students divided amongst 10 classrooms.*

** We have an instructional staff of 14.25 fulltime equivalent teachers, along with 9 paraprofessionals to support learning in the classrooms. We have specialists in phys-ed., music, library, resource, special needs and Reading Recovery.*

** Wayoata hosts a Community School Networker who bridges connections between home, school and the community.*

** We also have access to divisional clinicians (psychology, social work, and speech and language) as well as behaviour and reading specialists.*

** Wayoata is a socially responsible school. We focus on creating a positive, respectful, community that values everyone and fosters both learning and responsibility.*

** Wayoata School works in partnership with a very active and supportive Parent Council.*

2008-2009 Priorities

To Build School Community and Promote Social Responsibility

Successes:

- ❖ All Wayoata students met with their “social responsibility” family groups 8 times this year. Every family group’s session began with a “sharing circle” as a means to communicate and listen.
- ❖ Each family group created a social storybook with their peers that illustrated what “belonging” looks like, sounds like and feels like at Wayoata. These books are stored in the library for student use.
- ❖ 11 “school wide expectations” stories were created by grade 5 students using photo-story. These videos will be shared in assemblies and classrooms.
- ❖ 93% of all Wayoata students have a “deep or some understanding” of social responsibility at school as indicated on a student survey administered at the end of May.
- ❖ More students in May 2009 compared to May 2008 have a “deep understanding” of social responsibility at Wayoata.
- ❖ Additional results from the student survey that reflect student perceptions of “Belonging” at Wayoata indicate that 86% of students have a “Deep Understanding”, 13% have “Some Understanding”, and 1% of students have “Limited Understanding” of belonging.

In summary, 99% of Wayoata students have a “deep or some understanding” of what it feels like, looks like and sounds like to belong at school.

To Strengthen Assessment Practices to Inform Teaching and Enhance Learning

Successes:

- ❖ 100% of Wayoata students were involved in the process of self-assessment and goal setting.
- ❖ Students at all grade levels are more comfortable with assessment language and are using it more frequently. Some observations made by teachers were:
 - “Kindergarten students are commenting, “I did this well but next time I will...”. As well, there are some students who regularly ask for the opportunity to have another attempt at a task.
 - “In my grade one class there is a large bull’s-eye from Anne Davies that is used all day, every day. It hangs in my meeting area. My kids use the words; expectations, meets, working on it.”
 - Another teacher stated, “Students have begun to use the word “criteria’ on a more regular basis, and they know what the word means.”
- ❖ Students in kindergarten to grade five referred to criteria that were posted in classrooms related to curricula, classroom and/or activity expectations, behaviour etc., for student and teacher reference throughout the year.

To Support Teaching and Learning by Extending Purposeful Use of Technology

Successes:

- ❖ 100% of Wayoata students engaged in Literacy with ICT learning experiences by May 2009.
- ❖ 100% of Wayoata students were involved in curricular related instructional activities where technology was integrated in authentic and meaningful contexts by May 2009.

Additional information on the successes of Wayoata School can be found in the 2008-09 School Planning Report.

2009-2010 SCHOOL PRIORITIES

- To continue to strengthen assessment practices to inform teaching and enhance learning.
- To strengthen reading skills.
- To maintain a safe and caring environment for students and staff.
- To support teaching and learning by extending purposeful use of technology.

