

Wayoata Elementary School

Community Report 2011-2012

Principal: Kerry Cressall



We are committed to the pursuit of academic excellence for all students in an environment of cooperation, mutual respect and recognition of individual differences.

We strive to foster community and parental involvement as we promote lifelong learning in a safe, supportive, caring atmosphere.

About Us

- 197 students
- Grades K - 5
- 10 Classroom Teachers
- 1 Teacher Librarian
- 1 Music Teacher
- 1 Phys. Ed. Teacher
- 1 Literacy Support Teacher
- 2 Resource Teachers
- 1 Administrator
- 8 Para-professionals
- 1 Library Technician
- 1 Early Numeracy Facilitator
- 1 Secretary
- 2 Custodians
- 1 Custodial Aide
- 3 Lunch Supervisors
- 1 Community Networker

- Regular English Curriculum
- Breakfast Club
- Lunch Program
- Extra-curricular clubs

2011 - 2012 Priorities

The priorities that were chosen for Wayoata School align closely to the provincial and divisional priorities.

◆ **Improve achievement in literacy skills through differentiated instruction and assessment**

Successes:

- As a school, each classroom was involved in the Words Their Way word study program
- 100% of students improved their word study skills
- Continued work with a literacy support teacher allowed all students to improve their understanding of reading strategies and increase their ability to read at a higher level.

◆ **Students will feel safe, respected and included in their learning environment.**

Successes:

- 100% of grade 3, 4 and 5 students undertook leadership responsibilities and were included in leadership celebrations
- A school wide reward system was introduced to recognize students meeting expectations at lunch
- Lunch and hallway matrices were introduced to support meeting expectations of safe and respectful behavior

◆ **Growth in technology skills will be achieved through differentiated instruction and assessment**

Successes:

- 100% of students were involved in inquiry based learning projects developed by the Teacher Librarian in conjunction with the classroom teacher
- 90% of students showed improvement on the targeted technology skill from the RETSD continuum of technology skills

Wayoata Code of Conduct

*Keep hands and feet to yourself.
Follow staff directions without argument.
Take care of school property, others' property, your own property.
Treat others fairly.*

Wayoata 3 C's

- * **Courtesy**
- * **Consideration**
- * **Cooperation**



Highlights 2011—2012

• Wayoata supports the community

- Terry Fox- \$101.75
- Pennies from Heaven-\$240.00
- Jump Rope for Heart-\$2011.00
- Muscular Dystrophy Hopathon-\$875.93
- Filled Christmas Hampers for two families
- UNICEF- \$352.05
- 30 bracelets sold to support Free the Children \$300.00
- Kids Helping Kids Club supported Koats for Kids, Used Book Sale, Children's Hospital (\$112.16)
- Donate food to Transcona Food Bank
- Drink tab collection to support wheelchairs for youth
- Gift of Sight Eyeglass recycling
- Call 2 Recycle Battery recycling
- Collected 541 plastic bags for plastic bag recycling

• Presentations that came:

- Green Action Manitoba Environmental Awareness presentations
- Bruce the Spruce visits K-2 classes
- Stardome visits Wayoata for Aboriginal storytelling
- Prairie Theatre Exchange came to present 3 Munscheteers
- Constable Fedoruk facilitated safety presentation for students and an evening presentation for parents
- Manitoba Nature Conservancy and Manitoba Forestry association presented to students
- Divisional Honour Choir performs for the school

• Places we went:

- Grade 3-5 students invited to Legislative Building and Trans Canada Trail Great Hike with Dana Meise
- Grade 3-5 students invited to City Hall for kick off of Box Run
- Leadership team attends Goldeye's Game, skating, 75th anniversary patrol celebration
- Grade K-2 students attend MTYP production of the Cat Came Back

• Guests who came:

- Trustee Colleen Carswell, Constable Fedoruk, Lloyd the Intern from HOT 103 and author Sandi Sellen for I Love to Read
- Baby Fynn joins Grade 5 for the Roots of Empathy program
- 50 volunteers welcomed into our school
- Teachers supported 4 University of Manitoba student teachers and 4 Murdoch Mackay Coop Ed students
- St. John's dog therapy visited
- 83 future kindergarten students and their families attended Divisional Growing and Learning event at Wayoata
- Divisional personnel facilitate Aboriginal study unit with grade 4 and 5 students
- Joe McLellan engaged students in storytelling

• Activities in which we participated:

- Grade 4 and 5 students perform spring musical Tooned Out
- Grade 5 students participate in volleyball tournament
- 47 Grade 3-5 students demonstrate their skills at the divisional gymnastics event
- 50 Grade 4 and 5 students participate in the divisional handball tournaments
- Four Grade 5 students participate in Career Trek
- Day of Pink to promote the anti-bullying message
- Students exchange bookmarks with Mossiel School in Australia
- 36 students participate in Mad Science
- Students create bookmarks for the Transcona Public Library
- 2 students create a banner to hang in Downtown Transcona
- All Grade 3, 4 and 5 students fulfill leadership responsibilities
- 2 community garbage clean ups
- All students participate in Rocks to Rings curling activity
- 10 families participate in first Family Literacy Evening
- Grade 5 students participate in Hip Hop club
- 18 students create Ukrainian Easter eggs in the Grade 4 Easter egg painting club
- Milk Spirit Week and School Spirit Week
- All Grade 1, 2 and 3 students participate in the divisional folk dance event
- All Grade 4 and 5 students ran stations at field day for the Grade 1-3 students

Celebrations

- One student wins aerospace award at Career Trek
- Breakfast club serves over 430 breakfasts
- Free milk offered twice school wide to students
- More than 20 Grade 4 and 5 volunteers assist at Growing and Learning event, family literacy event, divisional learning event and kindergarten orientation night



Wayoata Priorities for the 2012—2013 School Year

As a school community we have chosen to work with the following three priorities. These priorities align with the provincial and divisional areas of focus.

1. Improve student achievement in academic skills through authentic and differentiated instruction and assessment.
2. Create an environment in which students will demonstrate safety, respect and inclusion in all school environments.
3. Increase student technology skills through participation in learning experiences which integrate technology and incorporate differentiated instruction and assessment.