

2018/19 SHERWOOD SCHOOL COMMUNITY REPORT

Sherwood School
509 Grey Street
Winnipeg, MB R2K 2Z1
(204) 667-0413
Principal: Miss T. Scott

SCHOOL PROFILE

<input type="checkbox"/> K-5 Student Population	109
<input type="checkbox"/> Classroom Teachers	6
<input type="checkbox"/> Resource Teacher	1.0
<input type="checkbox"/> Music Teacher	.5
<input type="checkbox"/> Reading Recovery Teacher	.5
<input type="checkbox"/> Phys. Ed. Teacher	.5
<input type="checkbox"/> Library Teacher	.5
<input type="checkbox"/> Library Technician	.5
<input type="checkbox"/> Educational Assistants	2.0
<input type="checkbox"/> Custodians	1.5
<input type="checkbox"/> Secretary	1.0
<input type="checkbox"/> Principal	1.0

OUR MISSION

Sherwood School is dedicated to providing a quality education for all learners by maximizing student learning in a safe, respectful, challenging and caring atmosphere.

HIGHLIGHTS OF THE YEAR....

- Our patrols were recognized as the top team in RETSD for a school under 300 students in the RETSD. They were also recognized as the top team by the WPS.
- We had over 60 volunteers this year helping us to achieve our goals at Sherwood School!
- We now have four large community vegetable garden boxes as a permanent addition to our school grounds.

SCHOOL PRIORITIES

- Students will have demonstrated growth in their individual literacy skills.
- Students will demonstrate individual proficiency of understanding of number concepts through mental math and problem solving.
- To maintain our safe, caring and inclusive school environment.
- To continue to foster and provide opportunities for students to demonstrate their awareness of sustainable development.

SCHOOL PLAN RESULTS

- All staff worked with our divisional Early Years Consultant to further our learning on teaching and celebrating the writing process with our children. Students participated in a variety of writing experiences. They learned about editing and revising, sharing and celebrating their work, and about how to give positive constructive feedback to their peers.
- Staff also worked hard on a book study on the book Mathematical Mindsets by Jo Boaler. This focused our learning on math conversations and learning through open ended problem solving. Students have shown great growth in their skills and knowledge in these areas as a result.
- Our continued focus on integrating technology into daily learning has supported our practice in all classrooms and grade levels. Our Physical Education and Music teachers have worked hard to integrate technology even further into their programming and practice as well.
- Our entire school has worked hard on our ESD (Education for Sustainable Development) work. We have had community garden boxes built. The grade two students in Room Two grew plants all year long through the Little Green Thumbs program in their classroom, obtained grants to cover costs, and with the help of the grades four and five students have filled and planted the four boxes in front of the school. Our Be the Change Club has met over the whole year to learn about a variety of local and global issues. The organized the Walk for Water at Sherwood in June to highlight for all the fact that many people around the world do not have ready access to clean, safe sources of water.