

# 2016/17 SHERWOOD SCHOOL COMMUNITY REPORT

## SCHOOL PROFILE

☐ K-5 Student Population	113
☐ Classroom Teachers	7
☐ Resource Teacher	1.0
☐ Music Teacher	.42
☐ Reading Recovery Teacher	.5
☐ Phys. Ed. Teacher	.5
☐ Library Teacher	.5
☐ Library Technician	.5
☐ Educational Assistants	2.5
☐ Custodians	1.5
☐ Secretary	1
☐ Principal	1

## OUR MISSION

Sherwood School is dedicated to providing a quality education for all learners by maximizing student learning in a safe, respectful, challenging and caring atmosphere.

### HIGHLIGHTS OF THE YEAR....

- Our patrols were recognized as the top team in the RETSD, the top team for a school under 300 in the RETSD.
- We had 64 volunteers this year helping us to achieve our goals at Sherwood School!



Sherwood School

509 Grey St.

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(204)667-0413

Principal: Mr. S. Osiowy

## SCHOOL PRIORITIES

- To implement instructional practices that increase student achievement in literacy and mathematics.
- To maintain our safe, caring and inclusive school environment.
- To further develop staff competency in teaching writing and to increase and improve student writing.
- To continue to foster and provide opportunities for students to demonstrate their awareness of sustainable development.

## SCHOOL PLAN RESULTS

- The school implemented the My Referrals program to track student behaviour. This led to school-wide behaviour initiatives, targeted interventions, the creation of behaviour lesson plans and revisions to our school behaviour matrices.
- Small group and individual support was given to students in Math through the Early Numeracy Program, EAL and AAA support programs. Student math results on the Gr. 3 assessment improved from 2015/16 in the area of equality.
- All teachers worked with the Early Years' Consultant to further develop their skills in teaching writing to students. More student writing was published and displayed throughout the hallways and in the school newsletter. Students were provided with opportunities to share authentic writing with peers, in assemblies and in the newsletter. All students increased their levels of writing proficiency.
- The students were involved in the following sustainable development initiatives: recycling, collecting school supplies for Guatemala, collecting hygiene products for Winnipeg's homeless, Day of Pink, preparing sandwiches for the homeless.