

2015/16 SHERWOOD SCHOOL COMMUNITY REPORT

SCHOOL PROFILE

❑ K-5 Student Population	111
❑ Classroom Teachers	7
❑ Resource Teacher	1.0
❑ Music Teacher	.42
❑ Reading Recovery Teacher	.5
❑ Phys. Ed. Teacher	.5
❑ Library Teacher	.5
❑ Library Technician	.5
❑ Educational Assistants	2
❑ Community Connector	.5
❑ Custodians	1.5
❑ Secretary	1
❑ Principal	1

OUR MISSION

Sherwood School is dedicated to providing a quality education for all learners by maximizing student learning in a safe, respectful, challenging and caring atmosphere.

HIGHLIGHTS OF THE YEAR....

- All students worked with an Artist in the School to create two mosaics that were placed at our outside entrance.
- Our patrols were recognized as the top team in the RETSD, the top team for a school under 300 in the RETSD and the 4th place team in the City of Winnipeg.
- We had 77 volunteers this year helping us to achieve our goals at Sherwood School!



Sherwood School

509 Grey St.

Winnipeg, MB R2K 2Z1

(204)667-0413

Principal: Mrs. T. Hunt

SCHOOL PRIORITIES

- To implement instructional practices that increase student achievement in literacy and mathematics.
- To maintain our safe, caring and inclusive school environment.
- To further develop staff competency in teaching writing and to increase and improve student writing.
- To continue to foster and provide opportunities for students to demonstrate their awareness of sustainable development.

SCHOOL PLAN RESULTS

- The school implemented the My Referrals program to track student behaviour. This led to school-wide behaviour initiatives, targeted interventions, the creation of behaviour lesson plans and revisions to our school behaviour matrices.
- Small group and individual support was given to students in Math through the Early Numeracy Program, EAL and AAA support programs. A Family Math night was held which 30 families attended. Student math results on the Gr. 3 assessment improved from 2014/15 in the area of equality.
- All teachers worked with the Early Years' Consultant to further develop their skills in teaching writing to students. More student writing was published and displayed throughout the hallways. Students were provided with opportunities to share authentic writing with peers, in assemblies and in the newsletter. All students increased their levels of writing proficiency.
- The students were involved in the following sustainable development initiatives: composting, collecting books for Ghana, creating a mural depicting the importance of community, Day of Pink, preparing sandwiches and knitting caps and scarves for the homeless.