

SHERWOOD SCHOOL COMMUNITY REPORT

2014/15

509 Grey St.
Winnipeg, MB R2K 2Z1
(204)667-0413

Principal: Mrs. T. Hunt
E-mail: thunt@retsd.mb.ca
Fax: (204) 668-9406
Website: www.sher.retsd.mb.ca

SCHOOL PROFILE

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|---------------------------------------------------|-----|
| <input type="checkbox"/> K-5 Student Population | 125 |
| <input type="checkbox"/> Classroom Teachers | 6 |
| <input type="checkbox"/> Resource Teacher | .5 |
| <input type="checkbox"/> Music Teacher | .42 |
| <input type="checkbox"/> Reading Recovery Teacher | .5 |
| <input type="checkbox"/> Phys. Ed. Teacher | .5 |
| <input type="checkbox"/> Library Teacher | .5 |
| <input type="checkbox"/> Library Technician | .5 |
| <input type="checkbox"/> Educational Assistants | 2.5 |
| <input type="checkbox"/> Community Connector | .5 |
| <input type="checkbox"/> Custodians | 1.5 |
| <input type="checkbox"/> Secretary | 1 |
| <input type="checkbox"/> Principal | 1 |

OUR MISSION

Sherwood School is dedicated to providing a quality education for all learners by maximizing student learning in a safe, respectful, challenging and caring atmosphere.

HIGHLIGHTS OF THE YEAR....

- Students gave back to the community by supporting: the Dream Factory, the Children's Rehabilitation Centre, the Terry Fox Foundation and collected items for Christmas hampers and school supplies for Guatemala.
- The school received recognition for being an Action Level school for Sustainable Development.
- All classes and specialists created a published book.

SCHOOL PRIORITIES

- To implement instructional practices that increase student achievement in literacy and mathematics.
- To maintain our safe, caring and inclusive school environment.
- To further develop staff competency in teaching writing and to increase and improve student writing.
- To continue to foster and provide opportunities for students to demonstrate their awareness of sustainable development.

SCHOOL PLAN RESULTS

- All K-5 students participated in school-wide writes two times during the year. The results were used to determine student programming strengths and needs. Appropriate programming was put in place for all students. Teachers indicated student improvement in: mechanics, voice, use of writing tools and expression of ideas. All students were able to contribute to one or more published books that were shared with families at a Book Launch in April.
- All teachers worked with the divisional consultant to introduce number talks to the classrooms. The number talks provided the opportunity for students to receive immediate feedback on their numerical thinking. They showed increased confidence as math learners and had a better understanding of number sense.
- Students indicated that they felt safe at school and that they could go to an adult in or out of the school for help if they needed. We developed an anagram for SHARK, our school mascot. (Safe, Honest, Active, Respectful and Kind). Every student was acknowledged at least once throughout the year as being a great Sherwood Shark.
- The Sherwood Sustainability Project began this year. Staff, students, families and community members were surveyed about the use of the school yard. A committee was formed to begin the process of grant applications and to determine what type of structures/improvements the school would be able to undertake. The student gardening club took on planting and composting in 2015.
- The school was able to provide additional reading support through Reading Recovery, the reading tutor program and an after school reading club.

