



RIVER EAST COLLEGIATE

REGISTRATION INFORMATION 2022-2023 – GRADE 10

Please take note of the following information:

The River East Transcona School Division Board Office requires schools to acquire the following documents for registration of new students:

Proof of Residency: 2 of the following required

- Driver's License
- Manitoba Health Card
- Tenancy agreement (duly signed)
- Offer to purchase documents (completed-signatures)
- Utility bill (name and corresponding address)

Guardianship

- Court documents (Interim and/or Final Order, Variance Orders may also be applicable)
- Voluntary Placement Agreement (VPA)
- Child in Care form

Proof of Age

- Birth Certificate
- Baptismal Certificate
- Passport
- Treaty Card
- Certificate of Birth registration, signed by Director of Vital Statistics

Additionally, River East Collegiate will only consider a registration form to be completed when it includes the **student's most recent transcript and attendance record**.

Once all required documents have been gathered and handed in, the registration process will be initiated.

TECHNOLOGY USE AND MEDIA COVERAGE INFORMATION

RETSd has two policies regarding instructional technology use (policy IJND) and media coverage, copyright permission (policy KDDb) Both of these divisional policies can be found at www.retsd.mb.ca for further reading. Parents/guardians are assumed to be in agreement of both of these policies; forms to "opt out" of either the use of instructional technology or media coverage and copyright permission can be found on our divisional website, signed, and returned to the school if this is not the case

Collection of a registration is not a guarantee of acceptance at River East Collegiate.

RIVER EAST COLLEGIATE 2022-2023

Grade 10 Course Registration Form

(Please print) Student's Last Name: _____ Student's First Name: _____
Teacher Advisor Name: _____

Below are the compulsory courses for Grades 9 and 10. Students must register for the Grade 10 course in each group. Please also select any Grade 9 course where credits have not yet been earned. Please refer to the 2022-2023 Course Selection Guide for a list of course descriptions.

ENGLISH

- E10F - English 10F
- E20F - English 20F
- E20FPA – English Language Arts 20F PA

MATHEMATICS

- M10F - Math 10F
- M20SE - Mathematics: Essential 20S
- M20SI - Mathematics: Intro to Applied/Pre-Calculus Math 20S
- M20SIPA - Mathematics: Intro to Applied/Pre-Calculus Math 20S PA

PHYSICAL EDUCATION

- PEH10F - Physical Education/Health Education 10F
- PEH20F - Physical Education/Health Education 20F

SCIENCE

- S10F - Science 10F
- S20F - Science 20F
- S20FPA - Science 20F PA

SOCIAL SCIENCES and GEOGRAPHY

- CCW10F - Canada in the Contemporary World 10F
- G20F - Geographic Issues of the 21st Century 20F
- G20FPA - Geographic Issues of the 21st Century 20F PA

GERMAN BILINGUAL STUDENTS MUST TAKE

- DE20G - Deutsch 20G and
- G20GG - Geographie (German) 20G

STUDENTS MUST ALSO SELECT UP TO THREE OPTION CREDITS FOR GRADE 10. CHOOSE FROM LIST BELOW.

CREATIVE ARTS

- DAN1A20S - Dance 1A, Dance 20S
- DR20S - Drama 1A, Drama 20S
- MUCB20S - Music 1A, Concert Band 20S
- MUCC20S - Music 2A, Concert Choir 20S
- MUG20S - Music 3A, Guitar 20S
- MUMP20S - Music 7A, Music Production 20S
- VART20S - Visual Arts 1A, Visual Art 20S

BUSINESS AND TECHNOLOGY

- C20SCP - Creative Promotions 20S
- C20SE - Entrepreneurship 20S
- LWP20S - Life/Work Planning 20S
- C20SPF - Personal Finance 20S

COMPUTER and INFORMATION SYSTEMS TECHNOLOGY

- DP25S - Digital Pictures 25S and
- DFM25S - Digital Film Making 25S
- TE20G - Electricity/Electronics Technology 20G
- PC25S - Print Communications 25S and
- BKB25S = Keyboarding 25S

COMPUTER SCIENCE

- CS20SPA - Computer Science Honours 20S PA

HUMAN ECOLOGY

- HEC20SFS - Family Studies 20S
- HEC25SFN - Food and Nutrition 25S and
- HEC25STAD - Textile Arts and Design 25S

MODERN LANGUAGES

- F20F - French 20F: Communication and Culture 20F
- SP20F - Spanish 20F

PHYSICAL EDUCATION (Option)

- PE21G1- Elements of Wilderness Education 21G
- ESE21G1- Science: Environmental 21G

SOCIAL SCIENCES AND GEOGRAPHY

- H20G - History: American 20G

WOODWORK TECHNOLOGY

- TE20GWOO - Woodwork Technology 20G

Date of Application: _____ Signature of Student: _____

Signature of Parent/Guardian: _____ Teacher Advisor Signature: _____

STUDENT FEES (\$50.00)

This personal information is being collected under the authority of The Public Schools Act and will be used for educational purposes. It is protected by the Protection of Privacy provisions of The Freedom of Information and Protection of Privacy Act. If you have any questions about the collection, contact the superintendent of River East Transcona School Division, 589 Roch St., Winnipeg, Man., R2K 2P7, Tel: 204.667.7130.

STUDENT INFORMATION

PLEASE PRINT

School year: 20/ 22 20 23

School name: RIVER EAST COLLEGIATE

Applying for Grade _____

Usual LAST name: _____

Usual FIRST name: _____

Usual MIDDLE name: _____

Legal LAST name: _____

Legal FIRST name: _____

Legal MIDDLE name: _____

Legal gender: Male Female

Preferred gender (if applicable): Trans male Trans female Two-Spirit Gender non-conforming

Birth date: (mm/dd/yy) _____

Language spoken at home: _____

Home address: Apt. # _____ House # _____ Street: _____

City: _____

Province: _____

Postal code: _____

Box #/Group #/RR #: _____

Student home #: _____

Student cell #: _____

Student Manitoba Medical: Personal # (9-digit)

Student family # (6-digit)

Are you a resident of River East Transcona School Division? Yes No *(If no, complete and attach a Schools of Choice application)*

Is the student a high school graduate? Yes No

Last school attended: _____

If not a Canadian citizen, please identify the CIC (Citizen and Immigration Canada) authority:

A) Permanent resident B) Refugee claimant C) Work permit D) Study permit E) Other _____

Date entered Canada: (mm/dd/yy) _____

OFFICE: A-C are provincially funded students

CONTACT INFORMATION

Custody: Are there any legal restrictions to this student? Yes No *(If yes, a copy of legal documents must be on file at the school)*

List in order of priority to call:

1st/Primary contact

LAST name: _____ FIRST name: _____ Mr. Mrs. Ms. Relationship: _____

Address: Same as above Other: _____ Postal code: _____

Employer: _____ Work phone: _____ Ext.: _____

Home phone: _____ Unlisted? Yes No Cell: _____ Email: _____

Legal guardian? Yes No

Can pick up student? Yes No

Has custody of student? Yes No

STUDENT REGISTRATION



Send additional report card? Yes No This contact is restricted? Yes No

Phone number to call in case of emergency: _____

Upon registration, Parent Portal login information will be provided by the school.

2nd contact

LAST name: _____ FIRST name: _____ Mr. Mrs. Ms. Relationship: _____

Address: Same as above Other: _____ Postal code: _____

Employer: _____ Work phone: _____ Ext.: _____

Home phone: _____ Unlisted Yes No Cell: _____ Email: _____

Legal guardian Yes No Can pick up student Yes No Has custody of student Yes No

Send additional report card Yes No This contact is restricted Yes No

Phone number to call in case of emergency: _____ Would like Parent Portal access Yes No

3rd contact

LAST name: _____ FIRST name: _____ Mr. Mrs. Ms. Relationship: _____

Address: Same as above Other: _____ Postal code: _____

Employer: _____ Work phone: _____ Ext.: _____

Home phone: _____ Unlisted? Yes No Cell: _____ Email: _____

Legal guardian Yes No Can pick up student Yes No Has custody of student Yes No

Send additional report card Yes No This contact is restricted Yes No

Phone number to call in case of emergency: _____ Would like Parent Portal access Yes No

Daycare or other contact

LAST name: _____ FIRST name: _____ Mr. Mrs. Ms. Relationship: _____

Address: Same as above Other: _____ Postal code: _____

Employer: _____ Work phone: _____ Ext.: _____

Home phone: _____ Unlisted? Yes No Cell: _____ Email: _____

Legal guardian? Yes No Can pick up student? Yes No Has custody of student? Yes No

This contact is restricted? Yes No Phone number to call in case of emergency: _____

STUDENT REGISTRATION



SIBLINGS

Please list the full legal names of all siblings of the student who are attending any RETSD schools—only those for whom the parent(s)/guardian(s) listed on page 1/2 are *legal* guardian(s).

SIGNATURES

The following signatures verify that the above information is true and accurate. Upon transfer/withdrawal of the student, the pupil file will be forwarded to the next school of attendance.

I consent to receive, via email, information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions. (If at any time you wish to be removed from our email list, please contact the school office.)

Email address: _____

Parent/guardian: _____ or student (if 18 or older): _____

Date: _____

INDIGENOUS IDENTITY DECLARATION

Indigenous Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Indigenous learners. **Providing this personal information is voluntary and optional.** It is being collected in compliance with section 36(1)(b) of the Freedom of Information and Protection of Privacy Act (FIPPA) as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs

I, _____ (name of parent/guardian, please print clearly):

- Am submitting my child's Indigenous Identity Declaration for the first time
- Am making changes to my child's Indigenous Identity Declaration
- Already submitted my child's Indigenous Identity Declaration and have no further changes to make at this time

Is your child an Indigenous person, that is, First Nation (North American Indian), Métis or Inuk (Inuit)? If "Yes," check the box(es) that best describe(s) your child now (*note: First Nations (North American Indian) include Status and Non-Status Indians*):

- Yes, First Nation (North American Indian)
- Yes, Métis
- Yes, Inuk (Inuit)

Which best describes your child's Indigenous cultural-linguistic identity? Please select up to two choices:

- | | |
|--|---|
| <input type="checkbox"/> Anishinaabe (Ojibway/Saulteaux) | <input type="checkbox"/> Oji-Cree |
| <input type="checkbox"/> Ininiw | <input type="checkbox"/> Michif |
| <input type="checkbox"/> Dene (Sayisi) | <input type="checkbox"/> Inuktitut |
| <input type="checkbox"/> Dakota | <input type="checkbox"/> Other: Please specify: _____ |

STUDENT REGISTRATION



MEDICAL QUESTIONNAIRE

Please complete the following (specify yes if physician-diagnosed)

1. Anaphylaxis Yes No
2. Anaphylaxis—has EpiPen prescribed Yes No
3. Asthma Yes No
4. Asthma—has inhaler prescribed Yes No
5. Bleeding (i.e. hemophilia, Von Willebrand disease) Yes No _____
6. Cardiac condition Yes No
7. Catheterization Yes No
8. Central line Yes No
9. Diabetes Yes No
10. Gastrostomy Yes No
11. Intermittent catheterization Yes No
12. Medication Yes No _____
13. Nasogastric tube Yes No
14. Osteogenesis imperfecta Yes No
15. Ostomy Yes No
16. Oxygen Yes No
17. Seizure disorder Yes No
18. Steroid dependence Yes No
19. Suctioning (A)—tracheal suctioning Yes No
20. Suctioning (B)—oral/nasal suctioning Yes No
21. Tracheostomy Yes No
22. Ventilator Yes No
23. Other intervention/condition/diagnosis (not listed) * Yes No _____

***Other health condition(s) must be physician-diagnosed with supporting documentation provided.**

This medical information is being collected so that appropriate health-care plans and programming may be developed. This information will only be shared with appropriate individuals. This information is protected by The Personal Health Information Act. Questions should be directed to the school principal.

STUDENT REGISTRATION



SUPPORT SERVICES

Please indicate if the student has utilized any of the following services

OFFICE: If any items have been checked off, forward to the school principal

- | | |
|--|---|
| <input type="checkbox"/> Resource | <input type="checkbox"/> School counsellor |
| <input type="checkbox"/> Reading | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Psychiatry | <input type="checkbox"/> Speech & language |
| <input type="checkbox"/> Social work | <input type="checkbox"/> Occupational therapy |
| <input type="checkbox"/> Physiotherapy | <input type="checkbox"/> Outside agency |
| <input type="checkbox"/> Child in care | <input type="checkbox"/> Other _____ |

If any services above are checked (✓), please complete details below

Name of agency/support service: _____ Contact person: _____

Address: _____ Phone: _____

Briefly describe the reason for service: _____

Name of agency/support service: _____ Contact person: _____

Address: _____ Phone: _____

Briefly describe the reason for service: _____

The support services information is being collected so appropriate educational services may be provided for your son/daughter. This information will only be shared with appropriate individuals. This information is protected by The Freedom of Information and Protection of Privacy Act. Questions should be directed to the school principal.



River East Collegiate

295 Sutton Ave. | Winnipeg, MB R2G OT1 | Tel: 204.338.4611 | Fax: 204.338.9515 Principal:
Ms. S. Dzuba | Vice-Principal: Mr. L. Klassen | Vice-Principal: Mr. C. McDonald Email:
rec@retsd.mb.ca | Web: www.rec.retsd.ca

September 2022

Dear Parent/Guardian:

The purpose of this letter is to inform you about some of the out-of-school activities or events in the local school community in which your child will participate during the course of this year. Your signature at the bottom of this form confirms that you are aware of the information provided in this letter.

The River East Transcona School Division and the staff of River East Collegiate recognize that valuable and unique learning can take place outside of the school building. We are therefore encouraged to make use of the total resources of the local community to meet curriculum goals.

During the course of the school year, student groups will engage in activities within the local community that take them out of the school building. These activities may include but are not limited to activities and events such as fitness walking and winter activities in Physical Education Classes.

The risk of injury exists in all student activity. However, due to the very nature of some activities, the risk of injury may increase. The safety and well-being of students is a prime concern and every effort is made to minimize the foreseeable risks inherent in any activity.

While participating in school activities, which take them into the community, it is expected that students will conduct themselves appropriately during all aspects of schooling.

I / We understand and acknowledge that my / our child may suffer personal and potentially serious injury due to an unforeseeable event associated with participation in sports, recreational activities and other off-school site programs, and voluntarily assume the risk of injury inherent in the sport, recreational activity or other off-school site program.

I / We understand that, in case of emergency medical or hospital services being required by the above-listed participant, and with the understanding that every reasonable effort will be made by the school/hospital to contact me, my signature on this form authorizes the board, through its employees, agents, and officers [to] secure such medical advice and services as they deem necessary for my child's health and safety, and that I shall be financially responsible for such advice and services.

I / We understand that the Rules and Regulations pertaining to this activity are designed for the safety and protection of participants.

I / We acknowledge my right to obtain as much information as I require about this program or activity and associated risks and hazards, including information beyond that provided to me by the school.

I / We acknowledge that it is my responsibility to advise the school of any medical and/or health concerns of my child that may affect his/her participation in the stated program or activity.

I / We understand and agree that this is a part of the school program. I / We also understand that as a result of participating in this program that the participant is expected to follow the school procedures and code of conduct and that any deviations from these may result in consequences from the school administration.

I / We declare having read and understood the above INFORMED CONSENT AGREEMENT in its entirety and hereby consent to participate being aware of all the foregoing.

Parental Informed Consent: Before your child may participate in any local community activities, this signed consent form must be received at the school.

Student's Name (please print): _____

Parent/Guardian Signature

Date

Effective Date: December 16, 2003
June 21, 2005; April 17, 2018
Amended Date:
Board Motion(s): 683/03; 349/05; 94/18
Legal/Cross Reference: IJOA- Out of School Education
Review Date:



September 2022

Dear Parent/Guardian:

The Grade 9 and Grade 10 Physical Education/Health Curriculum unite two subject areas to promote a strong message to students about making safe and healthy lifestyle choices. The vision of the curriculum is physically active and healthy lifestyles for all students by providing students with planned and balanced programming to develop the knowledge, skills and attitudes for physically active and healthy lifestyles.

As outlined in the Physical Education/Health Education curriculum, your son/daughter will be receiving information in the following potentially sensitive content:

- Safety – Personal Safety (Grade 9 only)
- Healthy Lifestyle Practices – Substance Use and Abuse Prevention, Human Sexuality (Grade 9, Grade 10)

Parents should be aware that the curriculum is developmental and age appropriate. The teachers of River East Transcona School Division will have received training from the division and community agencies to ensure delivery of content with respect, sensitivity and thoughtfulness.

Parents have the option to choose a school based or an alternative delivery for potentially sensitive content. Alternative delivery of potentially sensitive content is the responsibility of the parent (i.e. home, professional counseling) where the content is in conflict with family, religious or cultural values. Curriculum materials are available in the school library or at the following website: www.edu.gov.mb.ca/ks4/cur/physhlth.

A Parent Information Handbook is also available in the school library. Please do not hesitate to call the school if you have any questions.

Parental Option for Potentially Sensitive Content

The Manitoba Education, Citizenship and Youth department of the provincial government has mandated the delivery of all potentially sensitive outcomes. Please check either School Based Delivery or Alternate Delivery for each topic below.

School Based Delivery indicates you are granting permission for your child to participate in the school based delivery of the potentially sensitive issues as outlined by the Manitoba Education, Citizenship and Youth curriculum.

Alternate Delivery indicates you are assuming the responsibility for an alternative, home based delivery (home, professional counseling) of the potentially sensitive content for your child where the content is in conflict with family, religious or cultural values.

Delivery of Potentially Sensitive Content

(Date)

(Student's first and last name)

(Grade)

Topic	School Based Delivery	Alternate Delivery
Personal Safety (Grade 9 only)	<input type="checkbox"/>	<input type="checkbox"/>
Substance Use and Abuse Prevention	<input type="checkbox"/>	<input type="checkbox"/>
Human Sexuality	<input type="checkbox"/>	<input type="checkbox"/>

Parent / Guardian Signature

THIS FORM SHOULD BE COMPLETED AND SIGNED AND RETURNED IN THIS APPLICATION PACKAGE.