



Radisson School

1105 Winona Street Winnipeg, MB R2C 2P9, Phone: 204-958-6591

Community Report

2019-2020

“Working together today, preparing the citizens of tomorrow!”

Teaching Staff

Principal-Mr. S. Harmacy

Kindergarten-Ms. A. Wilson

Grade 1-Ms. S. Hoskins

Grade 1/2- Ms. E. Stengel

Grade 2/3-Ms. D. Gibbons, Ms. S. Kristinnson

Grade 2/3-Ms. Kraynyk

Grade 4-Ms. J. Paulson

Grade 4/5-Mr. C.Harms

Grade 5- Ms. N. Brnjas

PE-Ms. A. Kehler

Music-Ms. J. Hildebrand

Student Services-Ms. J. Martens, Ms. P. Weibe

Our School Priorities

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Literacy – Enhance student achievement through authentic literacy instruction

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Numeracy – Foster student achievement through developmentally appropriate mathematics instruction

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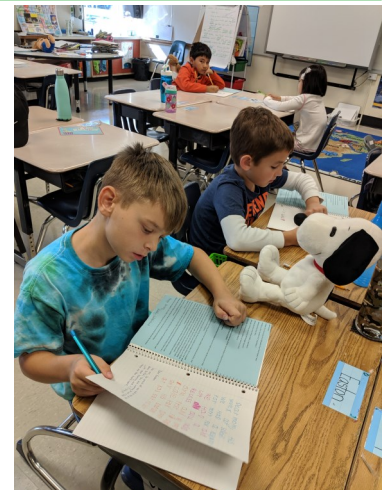
Safe and Caring School – Enhance the school climate and culture by further developing a safe, caring and inclusive school community

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Sustainable Development – Social responsibility and community-based projects

Literacy Celebrations

- Radisson School continued to be a “Hub” school for the work around the Regie Routman Writing Project. This writing project has teachers modelling writing through teacher writes, shared writes and talking through the writing process. New teachers on staff were given training regarding the Regie Routman Writing Project.
- Student made great gains in their reading as a direct result of the work with the writing project.
- All students and staff participated in “I Love to Read Month” activities which included guest readers including: Jason Teitsma (MLA), Llyod the Intern (Radio DJ), TCI Girls and Boys Hockey Team and others.
- Kindergarten and Grade 1 students participated in a weekly reading buddy program with students from TCI. Students in grade 2-5 paired up and also participated in a reading buddy program. Students enjoyed being a mentor and mentee in this valuable work
- 95% of K-5 students met expectations and/or are approaching expectations on grade level reading skills. Interventions were put in place to support the students requiring on-going support by Classroom Teacher, Resource Teacher, Reading Tutor, Reading Recovery Teacher, Literacy Facilitator, Educational Assistants and volunteers.



Students at Radisson working hard as part of the Regie Routman Writing Project.



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Numeracy Celebrations

- Teachers at Radisson continue to implement Math Talks daily as part of their practice. 100% of our students show evidence that they are better able to express numbers in multiple ways and students are able to explain their thinking.
- Teachers across all grades are regularly incorporating technology into their daily practice. Technology incorporation has increased students ability to learn math facts, collaborate during Math Talks and engage in daily mathematical routines. Students have also demonstrated an increased proficiency in using technology.
- 100% of teachers integrate Play Based Learning, Project Based Learning, use of manipulatives, authentic problem solving and math games. Student engagement in Mathematics was evident.
- Teachers participated in a book study with the RETSD math consultant. Book was titled, “Becoming the Math Teacher You Wish You Had” by Tracey Zager
- Radisson School continued to utilize and grow the “Math Lab”. The math lab includes numerous math related manipulatives and hands-on activities to strengthen math understanding and supporting new ways of thinking about numbers.

Safe Schools

- 100% of students participated in and were celebrated by Glad to Be Rad tickets and weekly draws. As a result we saw great improvement in students abilities to follow school wide expectations as outlined in the location matrices.
- Teachers and students continued to use Zones of Regulation as a tool to identify their current mindset and strategies to move between the different zones.
- Radisson hosted a daily Friendship Club at recess. This was utilized by 31 students regularly throughout the year to promote social skills and friendships.
- Students across the school participated in the Winnipeg Jets Project 11. This program is supports positive mental health through lessons, speakers and activities.
- Radisson School was part of the School Resource Office Pilot Project. This program included all schools in the Transcona Collegiate catchment area. The purpose of this program is to create positive community connections with the Winnipeg Police Service and work with the WPS to provide education and interventions as needed.
- School wide Charismatic adult program was implemented. This program ensured every student was connected to at least one adult other then their classroom teacher. The role of this adult was to check in regularly with their assigned students to ensure they felt supported and had multiple trusted adults in the building.
- Radisson School purchased a Buddy Bench to place on the playground. The purpose of the bench is to have a safe place for students to go if they are looking for someone to play with and don't know where to go. This inclusionary practice has proven to be successful across many different schools and has programming available to teach students how to use it. The bench and lessons will be released in the 2020-2021 school year.





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Sustainable Development and Citizenship

- Students have engaged in social responsibility initiatives to raise awareness and support our community. This includes local, city-wide and global connections. Initiatives included: Terry Fox, Winnipeg Harvest and creation of hampers for school community families, school wide recycling program, initial process of establishing a green team, peacemakers, leadership and patrol programs, Grade 1/2 and 5's visited a senior residence home, TCI student helpers, Big brothers Big sisters, etc.
- Due to COVID-19 we were unable to celebrate International Day of Pink in a whole-school assembly with student driven initiatives, this has been tabled until the 2020-2021 school year
- Due to COVID-19 Jump Rope for Heart and our Heart and Stroke Foundation, Siloam Mission, and Transcona Biz community clean-up initiatives were unable to happen, tabled until the 2020-2021 school year.
- Due to COVID-19 the following initiatives of a butterfly garden and green team were postponed.
- During the suspension from classes the school collected and prepared 9 hampers to support local school families that required further support.



Students participating in Terry Fox Day activities.