



# PRINCESS MARGARET SCHOOL

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Principal: Mrs. S. Kostecki • Vice Principal: Mr. F. Reeves

## Our Mission

**Challenge and Inspire** - Princess Margaret School is committed to fostering a love of learning and mutual respect in the school community and to providing all children with equal opportunities for intellectual, social, emotional and physical development.

### About Us

- Student Population = 349
- Classroom Teachers = 16.5
- Resource Teachers = 2.0
- Reading Recovery Teacher = 0.5
- Counsellor = 0.5
- Music Teachers = 1.0
- Phys. Ed. Teachers = 1.5
- Teacher Librarian = 0.5
- Library Technician = 1.0
- Paraprofessionals = 12
- Principal = 1.0
- Vice-Principal = 0.5

### School Priorities for 2019 - 2020

1. Enhance student achievement through authentic and appropriate literacy instruction.
2. Enhance student achievement through authentic and appropriate numeracy instruction.
3. Enhance the climate and culture in the school by further developing a caring, safe and inclusive school environment.

## Results for 2018 - 2019

### Literacy and Numeracy

- The Regie Routman Writing Residency continued again this year. To extend learning all Teachers partnered with a grade level partner to co-plan, observe in each other's classrooms, co-teach, mentor and reflect on their practice. As a result, many exciting literacy projects were displayed throughout the school on bulletin boards, in classrooms and in hallways for all to see. Teachers were provided with release time to support these productive discussions.
- The residency provides students opportunities to share their writing with reading buddies and in cross grade groupings. Many celebrations of writing were shared this year. Students wrote a variety of pieces for special events. Many students communicated they were excited about the writing process.
- Teachers and students have developed common language, strategies and tools for teaching and learning about Literacy and Numeracy. TELP continued to be implemented in grades four and five successfully again this year. Students and Teachers both report positive engagement and results in Math learning.
- Professional conversations and sharing continue to positively impact Teachers' strategies for instruction and assessment in Literacy and Numeracy. Teachers participated in a Professional Math Book Study with our Divisional Early Years consultant "Good Questions for Teaching Math".
- Students participated in same and multi grade Math Buddies and in a Math Hive group activity this year focusing on mental math and using open ended questions to drive Mathematical thinking and reasoning.

### Behaviour

- Students participated in a school wide assembly and watched a video production of Princess Margaret students demonstrating the 3 Bs (Safety, Respect, and Responsibility). A cross grade level activity followed to deepen students' understanding of School Wide Positive Behaviour expectations.
- School Wide Behaviour expectations were taught, reviewed, and reinforced regularly in classrooms, posted in key areas in the building and highlighted on daily announcements. Expectations for behaviour in the Hallways, Lunchrooms, Bathrooms and during recess times were explicitly taught to students.
- New behaviour matrices were posted throughout the school building and in classrooms including our new Bus Matrix.
- Staff continued using the online discipline referral system. Staff reviewed data at staff meetings. This data was used to target locations, times, and types of incidents. The data was also used to support students who experience behaviour challenges.
- "Bee-hive-our" tickets were given out over the lunch recess period to students who were demonstrating expected positive behaviour.
- Members of our PBIS (Positive Behaviour Intervention Systems) team attended two professional development sessions.
- Students benefited from the many clubs held throughout the year organized by our Counsellor and Resource team such as: Friendship Club, Chat Club, Indigenous Connections, Music Therapy, Check In Check Out recess strategy and visits with the St. John Ambulance certified therapy dog to name a few.

### Culture, Community and Sustainability

- Students and staff continued to learn about world cultures through books, videos, assemblies and Hive group activities and discussions.
- Students continued their learning about Indigenous cultures with our resident Artist in the School Sister Dorothy and our Divisional Indigenous Inclusion Specialist Leanne Smith. German traditions of St. Nicholas were shared at an assembly and followed by a Hive group activity where students made shoes. Many students and families participated in the tradition of Lanternefest during an evening this year.
- School wide Earth Day projects, presentations and celebrations took place, involving all staff and students. Students made crafts using materials that could be reused. Students gained an awareness of the importance of taking care of our Earth.
- Many students and their families attended Reading Night, Craft Night and Kindergarten Stay and Play at the school.
- The "Acorn Seats" and "Friendship Forest" were used and enjoyed this year by students daily.