



PRINCESS MARGARET SCHOOL

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Principal: Mrs. S. Kostecki • Vice Principal: Ms. C. Nick-Johnson

Our Mission

Challenge and Inspire - Princess Margaret School is committed to fostering a love of learning and mutual respect in the school community and to providing all children with equal opportunities for intellectual, social, emotional and physical development.

About Us

Student Population = 343
Classroom Teachers = 17
Resource Teachers = 2.0
Reading Recovery Teacher = 0.5
Counsellor = 0.5
Music Teachers = 1.0
Phys. Ed. Teachers = 1.5
Teacher Librarian = 0.5
Library Technician = 1.0
Paraprofessionals = 12
Principal = 1.0
Vice-Principal = 0.5

School Priorities for 2018 - 2019

1. Enhance student achievement through authentic and appropriate literacy and numeracy instruction.
2. Enhance the climate and culture in the school by further developing a caring, safe and inclusive school environment.
3. Develop an inclusive school culture in which students have a sense of belonging and an understanding of others and the larger community.

Results for 2017 - 2018

Literacy and Numeracy

- The Regie Routman Writing Residency continued this year. Teachers were partnered with a grade level partner and were given release time to co-plan, observe in each other's classrooms, mentor and reflect on their practice.
- Students celebrated their learning by sharing their writing (Pourquoi Tales, How To's, Letters and Responses, Campaign Speeches) with students in their partner classes and with their reading buddies. Student writing was published in book form for classroom libraries.
- Student writing and math problems were consistently visible year round on bulletin boards in classrooms and throughout the hallways.
- Student writing continues to show improvement and many students communicated they were excited about the writing process.
- Teachers attended *Divisional Technology Enabled Learning* professional development throughout the school year to enhance math instruction. Student use of iPads and Smart Boards is consistently evident in learning environments and has increased student engagement in math. Cross grade level reading and math buddies met throughout the school year.
- Professional conversations and sharing continued to positively impact Teachers' strategies for instruction and assessment in Literacy.

Behaviour

- Students participated in a school wide assembly and watched a video production of Princess Margaret students demonstrating the 3 Bs (Safety, Respect, and Responsibility). A cross grade level activity followed to deepen students' understanding of School Wide Positive Behaviour expectations.
- School Wide Behaviour expectations for Hallways, Lunchrooms and Bathrooms were taught, reviewed, and reinforced regularly in classrooms, posted in key areas in the building and highlighted on daily announcements. The Recess Matrix was developed, published, and posted in classrooms.
- Staff received a refresher on the use of the online discipline referral system and have expressed an increased level of comfort in using the system. Discipline referral data was shared regularly at staff meetings. This data was used to develop universal and targeted interventions.
- Students benefited from the Friendship Club at A.M. and P.M. recess times, Hive activities, a variety of leadership opportunities, visits with the St. John Ambulance certified therapy dog, break cards, Roots of Empathy program, and Hope the Hamster.
- "Bee"aviour tickets were given out over the lunch recess period to students who were demonstrating expected positive behavior.

Culture, Community and Sustainability

- Students and staff continued to learn about world cultures through books, videos, assemblies, field trips and Hive group activities and discussions.
- Students in Grades 1 - 5 attended the MTYP production of the Charlie Brown Celebration. The A.M. and P.M. Kindergarten students joined together to meet one another and participate in group activities and a live performance show incorporating magic.
- German traditions of St. Nicolaus were shared at an assembly and followed by a classroom writing activity and celebration.
- The Aboriginal Cultural Groups participated in several group sessions and enjoyed a culminating activity of making bannock and dream catchers.
- All staff and students participated in cultural and environmental experiences in their cross grade level Hive groupings.
- Students and family members participated in a Community BBQ and Garage Sale.
- Students actively participated in recycling efforts in the school and in the community.
- Students gained an awareness of helping others through various classroom and extra curricular activities. Students in knitting club knitted hats which were donated to Siloam mission, bracelets crafted by students were sold to raise funds to support the Breakfast Program and donated canned and dry goods were provided to the Christmas Cheer Board and families in need in our local community.
- Students participated in a school wide Earth Day assembly followed by a cross grade level art activity.