



PRINCESS MARGARET SCHOOL

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Principal: Mrs. S. KostECKi • Vice Principal: Ms. C. Nick-Johnson

Our Mission

Challenge and Inspire - Princess Margaret School is committed to fostering a love of learning and mutual respect in the school community and to providing all children with equal opportunities for intellectual, social, emotional and physical development.

About Us

- Student Population = 342
- Classroom Teachers = 15.5
- Resource Teachers = 2.0
- Reading Recovery Teacher = 0.5
- Counsellor = 0.5
- Music Teachers = 1.0
- Phys. Ed. Teachers = 1.5
- Teacher Librarian = 0.5
- Library Technician = 1.0
- Paraprofessionals = 11
- Principal = 1.0
- Vice-Principal = 0.5

School Priorities for 2017 - 2018

1. Enhance student achievement through authentic and appropriate literacy and numeracy instruction.
2. Enhance the climate and culture in the school by further developing a caring, safe and inclusive school environment.
3. Develop an inclusive school culture in which students have a sense of belonging and an understanding of others and the larger community.

Results for 2016 - 2017

Literacy

- The Regie Routman Writing Residency continued this year. To extend their learning, all Teachers were partnered with a grade level partner and were given release time to co-plan, observe in each other's classrooms, co-teach, mentor and reflect on their practice.
- Student writing was shared at staff meetings and during morning announcements. Students shared their writing with reading buddies and in cross grade groupings. Students wrote a variety of pieces for special events.
- Student writing was visible year round on bulletin boards, in classrooms and throughout the hallways.
- Student writing showed improvement and many students communicated they were excited about the writing process.
- Teachers and students have developed common language used in writing instruction.
- Professional conversations and sharing continued to positively impact Teachers' strategies for instruction and assessment in Literacy.

Behaviour

- Students participated in a school wide assembly and watched a video production of Princess Margaret students demonstrating the 3 Bs (Safety, Respect, and Responsibility). A cross grade level activity followed to deepen students' understanding of School Wide Positive Behaviour expectations.
- School Wide Behaviour expectations were taught, reviewed, and reinforced regularly in classrooms, posted in key areas in the building and highlighted on daily announcements.
- Expectations for behavior in the Hallways, Lunchrooms and Bathrooms were explicitly taught to students. New matrices were posted throughout the school building and in classrooms.
- Staff received training on the use of the online discipline referral system. Staff reviewed data at staff meetings. This data was used to target locations, times, and types of incidents resulting in the beginning development of a Recess Matrix.
- "Bee"haviour tickets were given out over the lunch recess period to students who were demonstrating expected positive behavior.
- Members of our PBIS (Positive Behaviour Intervention Systems) team attended two professional development sessions.
- Students benefited from the Friendship Room, Check In Check Out recess strategy and visits with the St. John Ambulance certified therapy dog.

Culture, Community and Sustainability

- Students and staff continued to learn about world cultures through books, videos, assemblies and Hive group activities and discussions.
- Students learned about the Seven Sacred Teachings of Aboriginal Culture within our resident Artist in the School pottery project. German traditions of St. Nicholas were shared at an assembly and followed by a classroom writing activity and celebration.
- All staff and students participated in cultural and environmental experiences in their cross grade level Hive groupings. Students gained an awareness of "How to Save the Bees" during a school wide assembly and each student planted a wild flower seed and wrote about their experience.
- Students actively participate in recycling efforts in the school community.
- School wide Earth Day projects, presentations and celebrations took place, involving all staff and students.
- An official ceremony was held in June 2017 to celebrate the opening of the "Acorn Seats" and "Friendship Forest".