

## RETSD On-line Learning Contract

Your son/daughter has expressed interest in being enrolled in an on-line course. This is an alternative learning environment that provides an opportunity for students to access courses that otherwise may not be accessible due to scheduling conflicts, lack of availability or other circumstances that would prevent regular attendance at school. Our concern at the school is that this experience be a positive learning situation where the student has the opportunity for success. As such, please review the roles and responsibilities for the student, the parent, and the school.

### Role of the student:

- Attend regularly. Attendance is defined as completing and submitting the work in accordance to the expectations of the course and participating fully in class activities.
- Participate in all class activities including discussion projects and assignments.
- Check in with the teacher on a regular basis in the online environment.

### Role of the Parent:

- Provide the appropriate hardware and software.
- Supervise the students at home and as necessary review the assignments with them.
- Communicate with the instructor by telephone or through the use of e-mail when necessary.
- Encourage student to spend the appropriate time necessary for successful completion of the course.

### Role of the School:

- Provide computer access for students if required.
- Assign credit for the marks received from the school of instruction.
- Communicate with the RETSD on-line coordinator.

I understand the importance of working together to support this learning endeavor and I

support \_\_\_\_\_'s enrollment in \_\_\_\_\_

Print student's name

Print course name

Date of Birth: (\_\_\_\_/\_\_\_\_/\_\_\_\_) (Day/Month/Year) Student # \_\_\_\_\_

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Student's E-mail Address

\_\_\_\_\_  
Student Phone #

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Parent's E-mail Address

\_\_\_\_\_  
Parent Phone #

\_\_\_\_\_  
Administrator's Signature

\_\_\_\_\_  
Date