

Grade 5 planning

Activity	March 23	March 24	March 25	March 26	March 27
<b>Literacy</b>	<p>Research online about the Fur trade in Canada. (Make sure to type in “Fur Trade for kids” when searching online.) Read about who, what where, why &amp; when the Fur trade took place in Canadian history.</p>	<p>Continue your online research about the Fur trade in Canada. This time focus your research on the “French” in the Fur trade. Read about who, what where, why, when. What was the name of the company they established? What role did the French play in the fur trade?</p>	<p>Continue your online research about the Fur trade in Canada. This time focus your research on the “English” in the Fur trade. Read about who, what where, why, when. What was the name of the company they established? What role did the English play in the fur trade?</p>	<p>Continue your online research about the Fur trade in Canada. This time focus your research on the “Indigenous” in the Fur trade. Read about who, what where, why, when. What important contributions did indigenous men and women play in the Fur trade? What role did the English play in the fur trade?</p>	<p>Design a board game about the Fur trade. The game must incorporate the roles of the French, English and Indigenous people.  Write a biography of a key character in the fur trade.</p>
<b>Numeracy</b>	<p>Design a map of an actual Fort that would have existed during the fur trade. This map must have all the buildings necessary to run a fort. Use a ruler!</p>	<p>Find the perimeter of the whole fort and each building inside the fort. Make sure that your measurements and calculations are clear on the map.</p>	<p>Find the area of the whole fort and each building inside the fort. Make sure that your measurements and calculations are clear on the map.</p>	<p>Figure out how long it would have taken to travel from Europe to Churchill during the Fur trade. How many days?</p>	<p>Figure out how long it would have taken to travel from Fort Gibraltar to Fort William, in distance, during the Fur trade. What measurement will you use?</p>
<b>Physical</b>	<p>Pyramid Workout 20 Jumping jacks 15 Frog jumps 10 push ups 5 sit ups 10 push ups 15 Frog jumps</p>	<p>Balance Bingo Card (see chart)</p>	<p>Playing Card Fitness (see chart)</p>	<p>Create your own obstacle course (see chart)</p>	<p>How many rounds can you do? Can you encourage other family members to join in? 20 lunges 10 sit ups 20 mountain climbers</p>

	20 Jacking jacks				10 jump squats 20 jumping jacks 1-minute plank
<b>Musical/ART</b>	Find a voyageur song online. While you are listening to the song close your eyes and let your imagination wander. Play it a second time and draw a creative sketch of what you saw or felt during the song.	No instruments? No problem! Try some Hambone! Use your body to play some cool rhythms. There are lots of different sounds you can make. Check out the videos for some ideas and try using them with some of your favourite songs. Dave Ruch: Learn to play hambone! <a href="https://www.youtube.com/watch?v=2XuXy4JvWwQ">https://www.youtube.com/watch?v=2XuXy4JvWwQ</a> Hambone Bros Tutorial <a href="https://youtu.be/uadwvqj9eAU">https://youtu.be/uadwvqj9eAU</a>	Start brainstorming and planning the layout of your Fur trade board game.	Listen to George Gershwin's <i>Rhapsody in Blue</i> What instruments do you hear? What is the genre of this music? Create some artwork inspired by this music using only shades of blue. <a href="https://youtu.be/eFHdRkeEnpM">https://youtu.be/eFHdRkeEnpM</a>	Create your board game today. Draw detailed game pieces and playing cards. Make it colourful!

Grade 5

Activity	April 6	April 7	April 8	April 9	April 10
Literacy	Research and take notes on a different body system each day: digestive, circulatory, urinary, skeletal, muscular	Draw and label a diagram of at least one of the body systems	Write a story as if you are a piece of food traveling through your body. Highlight where you are!	Research a job or profession that has something to do with the human body (e.g. doctor, trainer, nurse, body builder etc...)	Present your research to a family member
Numeracy	Measure your heart and breathing rate: Resting and exercising, compare and calculate the difference. Play multiplication Snap for 10 min every day	Make a graph of your resting heart rate every hour of the day. Keep track of the food you eat in a day. Do heart rate for your family members	Stretch out your arms to the side. Measure from fingertip to fingertip, then measure your height. Compare. What do you notice? Do that for every family member.	Chose a Grade 3/4 or 5/6 problem from University of Waterloo site below (challenging) <a href="https://www.cemc.uwaterloo.ca/resources/potw.php">https://www.cemc.uwaterloo.ca/resources/potw.php</a>	Play a math-based board game.
Physical	Go for a walk or play outside and hour!	Do a dance video or go noodle for 30 minutes from youtube.	Set up and play Skee Ball. Involve your family too! (see chart)	Alphabet workout. (see chart) suggestions: Spell your full name, your family members names, your pet names etc.	Play Fitness Eye Spy - Pick an object in the room, students get to guess if they get it wrong everyone does 1 of an exercise, next time they get it wrong you add on, example 2 of an exercise etc.
Musical/ART	Listen to your favourite song. Draw a picture, comic, or write a poem or short story that describes the story of the song. Sketch something	Check out the Chrome Music Lab and experiment with some of the applications. Which one is your favourite? <a href="https://musiclab.chromeexperiments.com/">https://musiclab.chromeexperiments.com/</a>	Draw a comic about positive problem solving with your friends.	Write your own song! Come up with some lyrics, then use the Chrome Music Lab SONG MAKER application to create your own melody and rhythm to go along with it. (Maybe you prefer using the RHYTHM or MELODY MAKER applications.)	Listen to <i>La Primavera</i> from Antonio Vivaldi's <i>Le quattro stagioni</i> . What instruments do you hear? What does <i>La Primavera</i> mean? Does the music sound like springtime? Why? Do some spring-themed artwork while you listen!

					<a href="https://youtu.be/FDH2u8dHCuY">https://youtu.be/FDH2u8dHCuY</a>
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### Suggested Websites

**Tumble Books** - username: **retsd** password: **books**: <https://www.tumblebooks.com/>

**Pebble Go** – username: **engaged** password: **learning**: <https://www.pebblego.com/>

**Starfall**: <https://www.starfall.com/h/>

**Abcya**: <https://www.abcya.com/>

**Funbrain**: <https://www.funbrain.com/>

**A-Z Reading (This site has reading in English and French at different levels)**: <https://www.readinga-z.com/>

[www.samamuse.ca](http://www.samamuse.ca) (French site)

**Pokoyo videos found on** <https://www.youtube.com/>

**National Geographic for Kids**: <https://kids.nationalgeographic.com/>

**Lunch Doodles with Mo Willems**: <https://www.kennedy-center.org/education/mo-willems/>

**Art Hub**: <https://www.artforkidshub.com/>

**Dance Mat Typing**: <https://www.dancemattypingguide.com/>

<https://www.typing.com/>

[www.mycapstonelibrary.com](http://www.mycapstonelibrary.com) (username: continue, password: reading)

**\*French websites**: [www.duolingo.com](http://www.duolingo.com) (Also available as an App)

[www.scholastic.com/learnathome](http://www.scholastic.com/learnathome)

<http://dailySTEM.com> – STEM activities, checklists, and around the house ideas.

<http://jarrettlerner.com/activities/> - Awesome Art / Literacy Activities.

<http://www.youtube.com/user/TheKennedyCenter?app=desktop> The Kennedy Center

<http://sites.google.com/view/genius-hour-home-edition/home> Genius Hour at Home – engaging student driven ideas.

[https://padlet.com/jessica\\_gomez1/remotelearning](https://padlet.com/jessica_gomez1/remotelearning) - A collection

[https://www.nfb.ca/indigenous-cinema/?&film\\_lang=en&sort=year:desc,title&year=1917..2020](https://www.nfb.ca/indigenous-cinema/?&film_lang=en&sort=year:desc,title&year=1917..2020) – A Collection of Indigenous Cinema : National Film Board

<https://www.prodigygame.com/>

Problem Solving: 3 act tasks: <https://gfletchy.com/3-act-lessons/>

U of Waterloo: <https://www.cemc.uwaterloo.ca/resources/potw.php>

Other 3 act Video problems: <https://tapintoteenminds.com/3act-math/>

<http://www.learn-with-math-games.com/middle-school-math-games.html>

<http://express.smarttech.com/#>

<http://www.dearteacher.com/mental-math>

<http://www.onlinemathlearning.com/mental-math-money.html>

<https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html>