



# MAPLE LEAF SCHOOL COMMUNITY REPORT 2019/20

251 McIvor Avenue, Winnipeg MB R2G 0Z7

Principal: Mrs. T. Hunt

**Once a Maple Leaver. . . . Always a Maple Leaver**

## Our Mission

Maple Leaf School staff is committed to providing relevant and engaging learning experiences for our students within a caring, inclusive community.

## About Us

**Kindergarten - Grade 5  
School Population-170**

Classroom teachers - 8.0  
Resource - 1  
Reading Recovery- 0.5  
Counsellor- 0.5  
Music - 0.5  
Physical Education - .81  
Teacher Librarian - 0.5  
Library Tech - 0.5  
Ed. Assistants - 3  
Clerk - 1



## 2019/20 School Educational Priorities

### To maintain our safe, caring and inclusive school environment.

- ⇒ We added 'be kind' to our school matrices (Be safe, be respectful, be responsible, be kind)
- ⇒ Cross-grade groups met monthly to participate in activities that promoted community building and social responsibility
- ⇒ Students were engaged in community activities with Madison House and Heart and Stroke Foundation
- ⇒ A school counsellor was added to our staff

### To implement instructional practices that create confident, mathematically literate students.

- ⇒ Teachers attended a PD session with Jo Boaler to enhance their classroom math instruction
- ⇒ Teachers met with colleagues to expand iPad use in Grades 4 and 5 Math

### To further develop staff competency in teaching reading comprehension, particularly non-fiction text.

- ⇒ Teachers completed running records on all students a minimum of 3x/year; the data was used to plan programming to meet student needs
- ⇒ Teachers were given substantial financial support to add to their classroom libraries

### To continue to foster and provide opportunities for students to demonstrate their awareness of sustainable development.

- ⇒ Students educated staff and students on positive SD practices
- \*\*\* Sustainable development projects were incomplete due to the school suspension, these will be incorporated into our plan in 2020/21.

### To explore inquiry and play-based learning in Grades K-3.

- ⇒ Teachers engaged in collaborative professional development on play-based learning at the K-3 level and incorporated the ideas into their curriculum

## HIGHLIGHTS OF THE YEAR....

- \* Students gave their time, talents and financial contributions to: Winnipeg Harvest, Kildonan Personal Care Centre, Madison House, Siloam Mission, Heart and Stroke and the Terry Fox Foundation.
- \* Prairie Theatre Exchange presented 'Paper bag Princess' to K-5 students. A follow-up activity was done in cross-grade groups and culminated in a paper bag outfit fashion show.
- \* Students had input into creating and choosing a school mascot.
- \* Students in Grades 1-5 learned how to use TEAMS as a learning tool.
- \* 91% of our students actively participated in remote learning through technology or print materials.