



MAPLE LEAF SCHOOL COMMUNITY REPORT 2017-2018

251 McIvor Avenue, Winnipeg MB R2G 0Z7

Principal: Mrs. T. Hunt

Once a Maple Leaver. . . . Always a Maple Leaver

Our Mission

Maple Leaf School staff is committed to providing relevant and engaging learning experiences for our students within a caring, inclusive community.

About Us

**Kindergarten - Grade 5
School Population-160**

Classroom teachers - 8.5

Resource - 1

Reading Recovery-.5

Music - .5

Physical Education - .75

Teacher Librarian - 0.5

Library Tech - .5

Educational Assistants - 5

Clerks - 1

Custodians - 4



2017/18 School Educational Priorities

To maintain our safe, caring and inclusive school environment.

- ⇒ School wide expectations were reviewed in a large group format in September, January and April. Expectations were posted in all classrooms and each class created a classroom matrix in September. Students were recognized for their respectful, responsible and safe behaviours.
- ⇒ All students were part of a family group which met a minimum of once per month. Students were involved in activities that built community and reinforced positive contributions to the school and beyond.
- ⇒ Students participated in a number of activities that provided them with an opportunity to learn about and be involved in local and global initiatives to help others.

To implement instructional practices that create confident, mathematically literate students.

- ⇒ Data was reviewed from the Gr. 3 assessment and appropriate programming was put in place for students, as needed.
- ⇒ Teachers read and discussed the book *Number Talks* and applied what was learned to the classroom. Teachers had the opportunity to share, with colleagues, how *Number Talks* are used in their classrooms. Students became more confident in discussing how they arrived at an answer and showed growth in applying their knowledge to their daily work.
- ⇒ All students participated in March Mathness activities in and out of the classroom.

To further develop staff competency in teaching reading comprehension, particularly non-fiction text.

- ⇒ Non-fiction materials were purchased to add to every classroom and the school library.
- ⇒ Teachers taught and reviewed grade-appropriate strategies for students to use when reading non-fiction.
- ⇒ All students participated in a writing celebration to share their non-fiction writing with cross-grade groups.

To continue to foster and provide opportunities for students to demonstrate their awareness of sustainable development.

- ⇒ The Green Team continued to support recycling and global awareness initiatives.
- ⇒ Gr. 1 and 5 students prepared an educational assembly about our impact on the environment.
- ⇒ Students were involved in a number of projects that supported the sustainability three pillars.

HIGHLIGHTS OF THE YEAR....

- * The community came together for the: Halloween Dance, Christmas Concert, Grand Friends' Day, Movie Night, Family Fun Event and a Pancake Breakfast. Most events were partnerships between school staff, the Parent Council and KidsKorner.
- * Students were involved in a number of special events including: MTYP, Operation Radio Santa, Skydome, Pink Day Film Festival, Bombers Tackle Bullying and a school-wide bowling and library field trip.
- * Students gave their time, talents and financial contributions to: Winnipeg Harvest, CancerCare, Madison House, Siloam Mission, Heart and Stroke, Terry Fox Foundation, the community of Pukatawagan and Have a Heart for First Nations.
- * All K-5 students participated in a 'Writing Celebration' in June. All classes completed a We Do write about 'what was most important about being in their grade' and read their writing at a school-wide assembly. Students shared their favourite non-fiction writing pieces in their family groups.