

# SUMMER MAILOUT INFORMATION FOR MMC

## 1. CREDIT REQUIREMENTS

For students graduating in June 2020, 30 credits will be required. All Grade 12 graduating students must have a minimum of five, 40 level courses to graduate.

### REGULAR ACADEMIC GRADUATION REQUIREMENTS

GRADE 9		GRADE 10	
<b>Compulsory</b>	<b>(5 cr.)</b>	<b>Compulsory</b>	<b>(5 cr.)</b>
English	1 cr.	English	1 cr.
Social Studies	1 cr.	Geography	1 cr.
Mathematics	1 cr.	Mathematics	1 cr.
Science	1 cr.	Science	1 cr.
Physical Education	1 cr.	Physical Education	1 cr.
Options	3 credits	Options	3 credits
8 credits		8 credits	
GRADE 11		GRADE 12	
<b>Compulsory</b>	<b>(4 cr.)</b>	<b>Compulsory</b>	<b>(5 cr.)</b>
English	1 cr.	English	1 cr.
Mathematics	1 cr.	Mathematics	1 cr.
Canadian History	1 cr.	Additional Grade 12 Course (min)	2 cr.
Physical Education	1 cr.		
Options	Min 3 credits	Physical Education	1 cr.
		Options	2 credits
7 credits		7 credits	

### FRENCH IMMERSION GRADUATION REQUIREMENTS

GRADE 9		GRADE 10	
<b>Compulsory</b>	<b>(6 cr.)</b>	<b>Compulsory</b>	<b>(6 cr.)</b>
Français	1 cr.	Français	1 cr.
English	1 cr.	English	1 cr.
Mathématiques	1 cr.	Mathématiques	1 cr.
Sciences de la nature	1 cr.	Sciences de la nature	1 cr.
Sciences Humaines	1 cr.	Géographie	1 cr.
Physical Education	1 cr.	Physical Education	1 cr.
Options	2 credits	Options	min 2 credits
8 credits: min. 4 credits in FI Program		8 credits: min. 4 credits in FI Program	

GRADE 11		GRADE 12	
<b>Compulsory</b>	<b>(5 cr.)</b>	<b>Compulsory</b>	<b>(5cr.)</b>
Français	1 cr.	Français	1 cr.
English	1 cr.	English	1 cr.
Mathématiques	1 cr.	Mathématiques	1 cr.
Histoire Canadienne	1 cr.	Gr.12 credit in French	1 cr.
Physical Education	1 cr.	Physical Education	1 cr.
Options	2 cr.	Options	2 credits
7 credits: min. of 3 credits in the FI program		7 credits: min. of 3 credits in the FI program	

### To Graduate with a Provincial French Immersion Diploma

Students must earn 14 credits in French Immersion courses, including Français 10F, 20F, 30S and 40S. Students require the following French Immersion credits: 4 grade 9 credits, 4 grade 10 credits, 3 grade 11 credits, and 3 grade 12 credits

## VOCATIONAL EDUCATION GRADUATION REQUIREMENTS - COSMETOLOGY

GRADE 11		GRADE 12	
<b>Compulsory</b>	<b>(3 cr.)</b>	<b>Compulsory</b>	<b>(3 cr.)</b>
English	1 cr.	English	1 cr.
Mathematics	1 cr.	Mathematics	1 cr.
Physical Education	1 cr.	Physical Education	1 cr.
Cosmetology (Hair Styling)	4 cr.	Cosmetology (Hair Styling)	4 cr.
7 credits		7 credits	

## 2. TEACHER ADVISOR PROGRAM

Each student is assigned to a Teacher Advisor. It is the responsibility of the Teacher Advisor to assist students in all matters pertaining to a successful high school experience. The Teacher Advisor meets with the students in their Teacher Advisor group. This time is very important and ALL students are expected to attend their Teacher Advisor meetings. ATTENDANCE is recorded as if it were a regular class.

## 3. SCHOOL HOURS

### Regular Day

Slot 1	8:25 – 9:40
Slot 2	9:45 – 10:50
Slot 3	10:55– 12:00
Lunch	12:00– 12:55
Slot 4	1:00 – 2:05
Slot 5	2:10 – 3:15

### TA Meeting Day

Slot 1	8:25 – 9:30
Slot 2	9:35 – 10:35
<b>TA Mtg</b>	<b>10:35 – 11:15</b>
Slot 3	11:10 – 12:10
Lunch	12:10– 1:05
Slot 4	1:10 – 2:10
Slot 5	2:15 – 3:15

### Staff Meeting

<b>Early Dismissal Day</b>	
Slot 1	8:25 – 9:35
Slot 2	9:40 – 10:35
Slot 3	10:40 – 11:35
Lunch	11:35 – 12:30
Slot 4	12:35 – 1:30
Slot 5	1:35 – 2:30

## 4. ASSESSMENT PROTOCOL

### River East Transcona School Division Assessment Protocol

River East Transcona School Division recognizes that assessment promotes student, parent, teacher and system learning. Through the use of validated assessment practices and procedures, teachers will enhance and promote learning, growth and development for all students in an inclusive, educational environment.

Assessment for Learning (Formative) is the process of seeking and interpreting evidence for use by learners and their teachers. Formative assessment communicates growth and progress to students and teachers. It helps students monitor their learning over time and assists in the identification of student needs and interventions. This process informs classroom instruction and occurs constantly during the learning process.

Assessment of Learning (Summative) is the summarized information collected about learning. It allows opportunities for communication and reporting to parent(s)/guardian(s). This process enables teachers to monitor student performance.

Assessment is Outcome-based

- Students are assessed on their evidence of meeting the learning outcomes which are consistent with provincial and divisional targets and criteria.

Assessment is balanced, multi-faceted, equitable and fair

- Assessment is differentiated and includes a variety of methods to support students in reaching the learning outcomes.
- Assessment provides students with sufficient opportunity to demonstrate knowledge, skills, attitudes or behaviours.

#### Academic Responsibility

The River East Transcona School Division believes that students, in collaboration with parents/guardians and teachers are responsible for providing evidence of their learning within established reasonable timelines. These timelines should not extend beyond the close of instruction in a semester.

Teachers will establish and clearly communicate expectations and timelines regarding assessment tasks for students who have not completed work or who have submitted work late.

Teachers may support students with the following strategies:

- Conference with student
- Develop a work completion agreement with student
- Provide appropriate supports
- Require student to complete the missing work (or an alternate assessment task) within a supervised setting
- Provide differentiated or adapted assessment tasks to accommodate learning needs

If the student has not taken advantage of the above opportunities provided by the teacher, the teacher may deduct marks to a maximum of 5% per assessment task.

Tasks not handed in by the end of a reporting period will be coded "NHI" (not handed in). This code scores as zero but may be replaced as students successfully arrange an alternate way of demonstrating their ability to meet the learning outcomes within a defined timeline.

Tasks handed in that show no evidence of meeting the learning outcomes will be coded as zero.

## Academic Honesty

Students will understand that the tests/exams they complete and the assignments they submit as evidence of learning must be wholly their own work.

Plagiarism, copying, cheating, not citing sources, lying are not acceptable. Teachers, Department Heads and School Administration will respond appropriately to incidents of academic dishonesty.

The following progressive steps may be considered in response to academic dishonesty:

- Conference with the student
- Contact parents
- Request student to redo the work or alternate assessment task honestly
- Enforce other disciplinary measures
- Document the incident in the student's file

Whatever the response, students should be expected to complete the work in an honest way.

## Communication of Assessment Protocol

Teachers will provide course and assessment outlines at the start of their programs in a course syllabus.

During the 2019-2020 school year, report cards will be posted on the parent portal

November 15, 2019	Mid Term	Semester 1
February 7, 2020	Final	Semester 1
April 24, 2020	Mid Term	Semester 2
June 30, 2020	Final	Semester 2

Mid-Term & Final Report:

All students will receive the standardized provincial report card at mid-term and end-term. Evidence of student learning will be reported with a percentage. Learning Behaviours will be indicated by teachers in the areas of *personal management skills, active participation in learning, social responsibility, and engagement in using French*. There will also be anecdotal comments included which focus on strengths, challenges, and next steps.

## **5. PARENT/STUDENT/TEACHER CONFERENCES**

Following the first mid-term reporting period in each semester, Parent/Student/Teacher Conferences are held. We believe that student success is supported by a strong partnership of students, staff and parents communicating and working together. To help empower students and have them take responsibility for their learning, students attend these conferences, along with parents and play an integral role in developing plans for academic success.

## **6. RIVER EAST TRANSCONA SCHOOL DIVISION SENIOR YEARS ATTENDANCE POLICY**

The River East Transcona School Division believes that regular attendance and punctuality are positive behaviors that should be fostered in our school system. Regular attendance is necessary for a student to gain the full benefits of educational instruction.

Under the Manitoba Public Schools Act, a child must attend school regularly until the age of eighteen. A student who refuses to attend or is habitually absent from school is guilty of an offense under the Manitoba Public Schools Act. The parent/guardian must ensure that their son/daughter is in school, otherwise is guilty of an offense under the Public Schools Act.

## Responsibility for Attendance

Responsibility for attendance rests jointly with the student and his/her parents/guardians.

### Absences

- a) Student absences are categorized as:
  - I. Excused
  - II. Explained
  - III. Unexplained
- b) Absences are considered Excused if the activity is initiated by the school. Excused absences may include field trips, sport trips, special group trips, conferences, suspensions, etc.
- c) Absences are considered Explained if they are for unavoidable cause and are supported by a written note or telephone call from a parent/guardian.
- d) An Unexplained absence is an act of truancy.

### Attendance Protocol

- a) Attendance will be taken and recorded by teachers on a period-by-period basis each day.
- b) Where the parent/guardian has determined that the student must be absent from school, the parent/guardian must inform the school prior to the scheduled time for that class or no later than one day immediately after the student's return to school. Students who are 18 years of age may phone in their own absence reasons.
- c) In the case of long-term illness, the student's absences must be supported by a medical certificate.

### Absences

- a) A tiered intervention attendance support model will be used to assist students and parents when students are not attending class as required by the *Manitoba Public Schools Act*.
- b) Where exceptional circumstances warrant, such as a documented chronic illness, the school administration may grant an extension to students who have accumulated excessive absences allowed under this policy.
- c) Where a student misses a test/examination due to an Unexplained/Excused absence, alternate arrangements will be made by the student/teacher/administration. Where a final examination is missed due to illness, a medical certificate is required.
- d) Where a student is suspended from school, each day of the suspension will be recorded/counted as an excused absence for attendance purposes. While the suspension is in effect, the student will not be allowed to participate in extra-curricular or school sponsored activities. Tests/Exams may be administered at an alternate time/location as determined by school personnel.

### Lates

A late is defined as arriving at the classroom after the scheduled beginning of instruction. Students are expected to be punctual for all classes. A student who arrives at class late not only loses valuable instruction time, but also disrupts the learning of others.

Miles Macdonell has a dedicated line for attendance. Parents and/or guardians are requested to contact us at **204-663-4068** by 8:30 a.m. of the morning that their son or daughter will be absent from school. This line has a 24 hour answering machine.

An automated dialer will call to inform parents/guardians of any Unexplained Absences. If students or parents feel that this information is inaccurate, parents are encouraged to contact the school office at **204-667-1103** to express their concern.

## 7. SCHOOL SUPPLIES LIST

There is no supply list provided for high school students. Students should attend the first day with the basic supplies: pen, pencil, notebook and/or binder with paper. Teachers of each individual course will indicate to the students **what other supplies they may need for the duration of that course.**

Textbooks will be issued to the students by the subject teachers. These textbooks are the property of Miles Macdonell and must be returned at the end of the course. ***Students will be charged for texts that are excessively damaged or are not returned.***

## 8. EXTRA-CURRICULAR PROGRAM

At MMC we have an active and vibrant extracurricular program. Students, please listen for activities as they are announced and “get involved!” Parents/Guardians, please encourage your sons and daughters to participate. Involvement in the “extras” of school life makes school more interesting and more fun! There will be a **Club Fair** in Gym B at lunch on Friday, September 6<sup>th</sup> for students to learn what opportunities are available for them to participate.

## 9. PARENT/GUARDIAN ADVISORY COUNCIL (PAC)

We are very interested in continuing with an Advisory Council again this year. It is helpful to us to have your input into the education of your children. This group would meet several times over the course of the year to discuss issues relevant to high school.

## 10. STUDENTS WHO TURN 18 YEARS OF AGE

It is important for students and parents to understand that students who turn 18 years of age while attending school are required on the day of their 18<sup>th</sup> birthday, to provide consent for the staff of Miles Macdonell Collegiate to continue to contact parents regarding matters of attendance, academic progress, behaviour, and finances.

## 11. RIVER EAST TRANSCONA SCHOOL DIVISION DRESS CODE

Clothing should reflect our code of good taste and respect and not be a source of distraction to the academic atmosphere of our school. Students demonstrate integrity by dressing appropriately for school as they would if they were working for an informal business (golf course, McDonald's, Tim Hortons, etc.). Parents and students are responsible for appropriate student attire.

In keeping with the division's objective to make all students and staff feel safe, welcome and comfortable in River East Transcona School Division, clothing and personal items must not be decorated with images or lettering that would be offensive to students, staff, or the public. With this in mind, the following dress code is in effect:

- Clothing which covers the chest, shoulders, back, and midriff is considered appropriate.
- Shirt/top must touch pants/skirt at the hipline or waistline at all times.
- Clothing needs to conceal the undergarments at all times (including when bending down).
- The minimum length for skirts/shorts is to the mid-thigh line.
- Transparent clothing is considered appropriate only if clothing underneath follows the dress code above.

In keeping with the objective to keep everyone safe, welcome, and comfortable at Miles Macdonell Collegiate, the following is in effect:

- All headwear including **hats, caps, toques, hoods, or bandannas** are to be removed while in the school, except religious headwear.

School staff will have the authority to address inappropriate attire in the schools. Persons wearing inappropriate clothing may be sent home by administration.

## 12. PARENT/GUARDIAN SUPPORT AND INVOLVEMENT

We realize that young people in high school become increasingly independent, assuming greater responsibility for their actions and for solving problems they encounter. We do, however, want to ensure you that your interest, your support, your concern, and especially your communication with us are still critical. If your child is having difficulty and cannot solve the problem on their own, we count on you to let us know if there are things we can do to help. Please do not hesitate to contact your child's Teacher Advisor, subject area teacher, or the Student Services Department.

You will receive a call from your child's Teacher Advisor in September to establish the first contact. We look forward to working with you as we begin this new school year.

## 13. DRIVER EDUCATION 2019-2020

Please refer to the Manitoba Public Insurance website for the registration process for Driver Education. Registration for Driver Education is not handled by participating high schools.

## 14. LIFE-THREATENING ALLERGIES: GENERAL INFORMATION LETTER/NOTICE LIFE-THREATENING FOOD ALLERGIES

The number of students with life-threatening allergies continues to increase in the River East Transcona School Division.

The foods which most often cause serious allergic reactions are peanuts, tree nuts, milk, eggs, wheat, fish, shellfish, and soy. Peanuts and peanut products such as peanut butter are the most common and the leading cause of food-induced anaphylaxis.

Anaphylaxis is a collection of reactions by the body with the most dangerous including breathing difficulties and a drop in blood pressure or shock, which can lead to death within minutes.

To reduce the risk of a fatal reaction at school the River East Transcona School Division has developed a set of guidelines. Preventing a reaction requires considerable planning and support from the parents of the allergic student, the divisional nurse educator, the school administrator, the teachers, and other staff members.

Avoidance of allergic foods is the most important aspect of providing an environment that is as safe as possible. **The River East Transcona School Division does not permit any peanut products into their schools.**

In the event of an allergic reaction, the emergency procedure includes administering an injection of epinephrine (EpiPen) and immediate transfer to a hospital usually via ambulance. When considered appropriate, the allergic child is responsible for carrying an EpiPen at all times. School personnel receive yearly in-servicing on preventing and recognizing anaphylaxis and administering the EpiPen.

Providing a safe school environment for all children is the responsibility of all individuals in the school community. Avoidance strategies followed by the student and his/her family, a reduction in the presence of the allergic substance by all in the school community, and the preparations for responding to an anaphylactic emergency are the essential aspects to any program involving life-threatening allergies.



# Miles Macdonell Collegiate

757 Roch St. | Winnipeg, MB R2K 2R1 | Tel: 204.667.1103 | Fax: 204.654.3803

Principal: Mr. M. Bruce | Vice-principal: Ms. M. Williams | Vice-principal: Ms. B. Frith

Email: miles@retsd.mb.ca | Web: www.miles.retsd.mb.ca

## Miles Macdonell Student Services Department

The Student Services Department would like to welcome you to the 2019-2020 school year at Miles Macdonell Collegiate. Whether you are a returning student or a first year “Buckeye”, transitioning from one grade to the next or from one school to another is an exciting time. It is an opportunity to meet new friends, connect with old ones, make new choices and face new challenges. It is an opportunity for you to get involved with several student committees so that you can contribute to the student life at Miles Macdonell Collegiate. We value your opinion and hope that you will join one of the student-run committees for next year. We invite you to attend the Student Club Fair at lunch time on the first Friday of school to see what we can offer to all students at Miles Macdonell.

### Available in Student Services:

**Personal Counselling and Confidentiality:** Counsellors are available before, during and after school hours to meet with students who would like to discuss personal concerns. Sometimes feelings of fear, anger, sadness, anxiety or depression can prevent you from being successful in school and you may wish to see one of the counsellors for confidential counselling. Just talking to someone can help when you have some important decisions to make. If you wish to speak to someone, stop by Student Services.

You have the right to expect that anything we talk about will be confidential. We will respect and guard your right to privacy and confidentiality. There are a few situations that require us to disclose information to someone else. These situations include:

- ✓ If you are in danger of being harmed or hurt.
- ✓ If you give us permission to share information.
- ✓ If a court orders the release of information through a subpoena.
- ✓ If you are involved in an illegal activity.

These situations occur vary rarely, but it is important for you to know about them.

**Academic Assistance:** We can help you select the correct courses for graduation as well as post-secondary entrance requirements. You may also require specific courses for different career choices, and we can help you make these selections.

**Career Counselling:** We provide career information to students looking ahead to their future. Students will have an opportunity over their years at Miles Macdonell to attend presentations by the Université de Saint-Boniface, Red River College, The University of Manitoba and The University of Winnipeg, and attend the Post-Secondary Fair at MMC in March.

**Scholarships:** We have numerous scholarships and opportunities that come our way. Check out our website link on the MMC Homepage entitled “MMC Scholarships & Post Secondary Information” for current scholarship opportunities as well as important Post Secondary dates and information!

**YOUR Student Services Contact: We are all here for you! Every student in the building is assigned a Student Services Contact. This person may be a Resource Teacher or a Guidance Counsellor. This is your main contact for your time at MMC and this person will help you with any issues you are having. If assistance is needed from another specialty area, your Student Services Contact will put you in touch and get you the help you need.**



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## STUDENT COUNCIL (STUCO)

### **Hello Miles Macdonell Students, it's your Student Council Advisors!**

We hope your summer is relaxing and fun. We would like to take this opportunity to let you know what life at Miles Mac is going to look like for the 2019/2020 school year.

The Student Council is already busy planning for the upcoming school year.

In the spring of 2019 we accepted applications for 2019/2020 We were overwhelmed by the responses of our student body. We held interviews and chose what we think is a spectacular group of students that are going to work hard to make next year at Miles Mac amazing.

**To our new Grade 9**, September is just around the corner and some of you might be feeling a little intimidated to walk into Miles Mac, but you'll adjust quickly and before you know it, you will be graduating from the best high school in Winnipeg.

To make your experience at Miles Mac the best it can be try to find a way to get involved, we would like to invite you to join us for a late afternoon of games and activities on Thursday, September 12. This event is called, R U Buck Enuf? You will get a chance to meet new people and see what a wonderful place this is. If you want to know how to get involved look for your Student Council members, they will be wearing their STUCO hoodie on the first day of school and cooking your hotdogs at lunch!

**To our returning students**, it's a new year; find a way to make it great. Grade 12s - that means you! This is your year to make memories; join a student group so you can leave your mark as a Buckeye!

Ms. Propp, Mr. Zimarino, Mr. Novak



# Miles Macdonell Collegiate

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Principal: Mr. M. Bruce | Vice-principal: Ms. M. Williams | Vice-principal: Ms. B. Frith

Email: miles@retsd.mb.ca | Web: www.miles.retsd.mb.ca

June 2019

Dear Parent/Guardian and Physical Education Student:

We would like to welcome you to the Miles Macdonell Physical Education program. It is our hope that you will find our program to be a rewarding and enjoyable learning experience. We are looking forward to a great year with a new group of grade nine Buckeyes.

All students in the Province of Manitoba are required to complete four credits of Physical Education through grades nine to twelve. Grade nine and ten students will take 10F and 20F Physical Education respectfully, which builds on the students' knowledge developed through grades seven and eight. In grade eleven and twelve, students will take Active Healthy Living, which focuses on developing lifestyle habits that will ensure healthy living beyond their high school years.

Our focus will be to ensure that all grade nine and ten students will have a rewarding experience in Physical Education. In grade nine, students will have the opportunity to improve their knowledge, skills and experiences needed to promote healthy lifestyles by participating in predetermined activities. Whereas the grade ten course will provide the opportunity for students to individualize approximately half of their course through the selection of a wide variety of activities. Included are the traditional activities such as basketball, volleyball, badminton, etc. New to most students are lifetime activities such as hip-hop dance, golf, racquetball, tennis, bowling, resistance training, latin dance, and circuit training. We are looking forward to providing a well rounded experience for all of our students.

In grade eleven and twelve students of Active Healthy Living will have even greater opportunity to individualize their program through a wider variety of activity options. Students will also be required to lead active lifestyles outside of class time in order to satisfy the 55-hour activity requirement.

Some of the activities offered to our students take us off site into community facilities or bring specialized instructors into our school. Many of these activities involve some cost for the instructors or for the use of a private facility. Activities offered that have a cost associated with them include golf, bowling, dance, curling, boxing workout, and yoga. In order to provide all students with equal opportunity to participate in activities offered we collect a small course fee of \$20.00 from grade nine, ten, eleven, and twelve students. This will cover the cost of all activities, as well as instructors brought into our school. Please bring a cheque (payable to Miles Macdonell Collegiate) or cash to your child's physical education teacher at the start of the semester.

We are excited to be in our brand new gymnasium this September. We require all students and athletes participating in physical education classes and/or extra-curricular activities to have an indoor pair of running shoes for their participation in order to take proper care of our facility.

In addition to the core physical education program, there are many opportunities for involvement in interschool athletics and intramural activities. Activities that run from the first day in September include football, golf, cross country running, and volleyball. Also beginning with try-outs in the fall are hockey and basketball. Later in the year there is curling, outdoor soccer, indoor and outdoor track and field, golf, badminton, ultimate, field hockey, and water polo. Intramural activities during the lunch hour include floor hockey, indoor soccer, dodgeball, table tennis, volleyball, basketball, touch football, tchoukball, ultimate, as well as many special events.

We look forward to another exciting year of active learning.

Promoting Healthy Active Lifestyles for All,

Miles Macdonell Physical Education Department

Mr. T. Au, Mr. T. Campbell, Ms. D. DeGagne, Ms. N. Melon, Mr. K. Schroeder, Ms. M. Vince

## **BUCKEYES TEAMS AND TRYOUTS**

**FOOTBALL** – Season runs August through November – see Mr. Washnuk if you are interested

**CROSS-COUNTRY** – Season runs first week of September through October – no tryouts

**VOLLEYBALL** – Season runs September through November – tryouts below

### **Grade 9 Girls**

**Coach: Nadia Melon - nmelon@retsd.mb.ca**

Monday, September 9<sup>th</sup> – 5:00pm

Tuesday, September 10<sup>th</sup> – 5:00pm

Wednesday, September 11<sup>th</sup> – 3:30pm

### **Grade 9 Boys**

**Coach: Dustin Ross**

Monday, September 9<sup>th</sup> – 3:30pm

Tuesday, September 10<sup>th</sup> – 3:30pm

Wednesday, September 11<sup>th</sup> – 3:30pm

### **Junior Varsity Girls**

**Coach: Melissa Vince - mvince@retsd.mb.ca**

Wednesday, September 4<sup>th</sup> – 3:30pm

Thursday, September 5<sup>th</sup> – 3:30pm

Friday, September 6<sup>th</sup> – 3:30pm

### **Junior Varsity Boys**

**Coach: Bryce Edwards - bryce.3@hotmail.com**

Wednesday, September 4<sup>th</sup> – 6:30pm

Thursday, September 5<sup>th</sup> – 6:30pm

Friday, September 6<sup>th</sup> – 6:30pm

### **Varsity Girls**

**Coach: Devyn DeGagne – ddegagne@retsd.mb.ca**

Tuesday, September 3<sup>rd</sup> – 5pm

Wednesday, September 4<sup>th</sup> – 3:30pm

Thursday, September 5<sup>th</sup> – 5:00pm

### **Varsity Boys**

**Coach: Tim Au – tau@retsd.mb.ca**

Tuesday, September 3<sup>rd</sup> – 3:00pm

Wednesday, September 4<sup>th</sup> – 5:00pm

Thursday, September 5<sup>th</sup> - 8:00pm

Friday, September 6<sup>th</sup> – 3:30pm

**BOYS HOCKEY** – Season runs September through March – tryouts early September

**GIRLS HOCKEY** – Season runs September through March – tryouts in September

## **BASKETBALL**

**VARSITY BOYS** – season runs December through March – tryouts late September

**GRADE 9 BOYS AND JUNIOR VARSITY BOYS** – season runs December through March – tryouts mid-October

**VARSITY GIRLS** – season runs December through March – tryouts in October

**JUNIOR VARSITY GIRLS** – season runs December through March – tryouts in October

**GRADE 9 GIRLS** – season runs December through March – tryouts in November

**CURLING** – season runs November through February – tryouts in October

**BOYS/GIRLS INDOOR SOCCER** – Season runs October through February – tryouts late September

**INDOOR TRACK AND FIELD** – Season runs January through March – no tryouts

**BADMINTON** – Season runs March through May – tryouts in March

**BOYS/GIRLS OUTDOOR SOCCER** – Season runs April through May – tryouts in April

**OUTDOOR TRACK AND FIELD** – Season runs April through June – no tryouts

**ULTIMATE** – Season runs April through June – tryouts in April

**GOLF** – Season begins in late April with practices and tournaments – the following fall top golfers play in KPAC and Provincial Championships

## **FIELD LACROSSE**

**FIELD HOCKEY** – Season runs late April through early June



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June 25, 2019

Dear Students and Parents,

It may be summer, but plans are well underway for the 2019-2020 hockey season! I'd like to invite interested male hockey players (grades 9 through 12) to try out with us in the Fall. Registration will commence upon your return in September with an information and sign-up meeting on Mon. Sept 9 over the lunch hour in room 48.

While we are still working on details, I can tell you that we have an exciting year planned and are anticipating a very competitive team. We will be participating in at least three tournaments, including the Husky Classic in October, the Vic Inns tournament in Brandon in early December, and to a destination in the southern United States (to be confirmed soon). In addition to our league play, playoffs, and exhibition games we expect to play in around 45 games this year. Generally, a week will consist of two games and two practices, with most weekends free and start times between 3:45 PM and 5:00 PM. The costs associated with our program are reasonable for the sport and are typically less than AA or AAA hockey.

If you ever have any questions, don't hesitate to ask me. You may also be interested in our league website at [www.whshl.com](http://www.whshl.com) or our team page at [www.mrfritzsche.com/buckeyes-hockey/](http://www.mrfritzsche.com/buckeyes-hockey/). If you are interested in the female team, please contact Ms. Street at [kwickstromstreet@retsd.mb.ca](mailto:kwickstromstreet@retsd.mb.ca).

Have a wonderful and relaxing summer.

Mr. Gordon Fritzsche  
Social Sciences/International Baccalaureate Teacher  
Head Coach – Boys Hockey  
Miles Macdonell Collegiate  
204-667-1103 [gfritzsche@retsd.mb.ca](mailto:gfritzsche@retsd.mb.ca)  
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# Miles Macdonell Collegiate

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Principal: Mr. M. Bruce | Vice-principal: Ms. M. Williams | Vice-principal: Ms. B. Frith

Email: [miles@retsd.mb.ca](mailto:miles@retsd.mb.ca) | Web: [www.miles.retsd.mb.ca](http://www.miles.retsd.mb.ca)

## Welcome to the Dance Programme at Miles Macdonell Collegiate

As part of the programme, we are asking all students to have proper dance shoes for this class. If you already have shoes, please bring them with you on the first day of classes. If you do not have shoes, Dance Plus Winnipeg, a local dance shop has offered to sell dance shoes to the students at a reduced price. The owner of the store will come to Miles Macdonell during dance class the first week of classes to fit the students. The price of the shoes will be approximately \$50(tax included). Students may pay by cash or cheque (payable to Miles Macdonell Collegiate) to their dance teacher during the first week of classes.

Also, for all new and returning dance students, ACE Dance Crew auditions will be held on Thursday, August 29<sup>th</sup> at 1pm at Miles Macdonell Collegiate. ACE Dance Crew is a hip-hop based dance group but any dancer with any dance experience is more than welcome to tryout. You do not need to prepare anything. A short choreography will be taught, and dancers will be selected based on their ability to pick up choreography and of course, their dancing capabilities. All students auditioning must be Miles Macdonell students. Rehearsal times for the group will be announced at auditions.

If you are interested in auditioning, please email Mme. Ybanez at the following email address [kybanez@retsd.mb.ca](mailto:kybanez@retsd.mb.ca).

Please include the following information in your email:

Name

Grade

Dance experience

If you are enrolled in a dance class at Miles Macdonell for the 2019-2020 school year

Thank you.

Can't wait to see you all in class and at auditions.

Katherine Ybanez

Dance Teacher

**SAVE  
THE  
DATES**



# IAA AT MMC

**PATHWAYS  
TO SUCCESS  
CLUB**

**KICKOFF  
OCT 17TH**

**LAND  
BASED  
LEARNING**

**SEPT  
25TH-27TH**

**ORANGE SHIRT DAY  
SEPT 30TH**

Walk with Us (Blanket Exercise)  
Indigenous Games  
Guest speakers

**SCHOLARSHIPS**

**EMPLOYMENT  
OPPORTUNITIES**

**COMMUNITY**

**FUN**

FOR MORE INFORMATION, CONTACT CATHERINE DRAPER [CDRAPER@RETSO.MB.CA](mailto:CDRAPER@RETSO.MB.CA)