

INTERNATIONAL BACCALAUREATE (IB) EXPRESSION OF INTEREST



What is an IB education?

IB challenges students to excel in their studies and in their personal growth. IB aspires to help schools develop well-rounded students with character who respond to challenges with optimism and an open mind, are confident in their own identities, make ethical decisions, join with others in celebrating our common humanity and are prepared to apply what they learn in real-world, complex, and unpredictable situations. The IB program focuses on:

- Developing students physically, intellectually, emotionally, and ethically
- Promoting the acquisition of breadth and depth of knowledge and understanding, offering courses from six subject groups—studies in language and literature, language acquisition, individuals and societies, sciences, mathematics, and the arts
- Developing the skills and positive attitude towards learning that will prepare students for higher education
- Increasing understanding of cultures through the study of at least two languages
- Making connections across traditional academic disciplines and exploring the nature of knowledge through the program's unique Theory of Knowledge course
- Undertaking in-depth research into an area of interest through the lens of one or more academic disciplines in the Extended Essay
- Enhancing students' personal and interpersonal development through Creativity, Activity, and Service

Why IB?

IB students develop the skills and habits of mind to be engaged, compassionate, literate, and thoughtful citizens of the local and global communities. The IB's student-centred programs promote healthy relationships, ethical responsibility, and personal challenge, and help students to develop the attitudes and skills they need for both academic and personal success. Working within global contexts, the IB program offers a curriculum that is broad and balanced, conceptual, and connected.

What type of student would enjoy IB?

The Diploma Program is a rigorous course of study for motivated students. Indicators of students' ability to earn the diploma are a determination to do their best, willingness to be organized in order to complete the work while leading a full, balanced life, and a strong commitment to learning in and beyond the classroom.

IB learners strive to become inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective. In IB, students will:

- Be challenged: experience deeper learning and understanding in a broad selection of courses
- Be involved: enjoy involvement in school and community life through creative expression, physical activity, and community service
- Be ready: develop university-level skills in critical thinking, independent learning and research, and potentially earn university credits
- Be excellent: fully engage in dynamic, challenging, and exciting learning opportunities

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The attached expression of interest is to be completed by students who are interested in registering for the International Baccalaureate program. Three entry points exist for IB programming at Collège Miles Macdonell Collegiate. Exploration of IB style programming in Grade 9, exploration of IB style programming in Grade 10, and formal IB programming in Grade 11. This form is for students who are interested in applying for the program for acceptance to the Grade 9 Access to IB Program, the Grade 10 Pre-Baccalaureate Program, or the Grade 11 Diploma Program. Enrolment at any entry point may be limited due to staff and space availability.

Dear Prospective IB Student:

The IB program is for engaged and motivated learners. The program requires commitment to academics and active student involvement in all aspects of school life. The aim of the IB program is to develop inquisitive, knowledgeable, and caring young people who help to create a better and more peaceful world.

IB learners strive to be:

Inquirers	Open-minded	Knowledgeable	Thinkers	Communicators
Principled	Caring	Risk-takers	Balanced	Reflective

We will consider your academics and your interest in committing to these ideals in the registration process for the IB program. As we work through the selection process, we will consider answers to the following questions, along with previous academic performance and demonstrated commitment to learning.

Student name:

Current school:

Current grade:

In a few sentences, please share why you would be excited to be part of the IB program.

Service through volunteering is an integral component of the IB program. What activities have you been involved in, or do you wish to become involved in, that reflect service to the local or global community?

The IB program encourages students to engage in a variety of creative and active pursuits. In what extracurricular activities are you presently involved? In what activities would you like to become involved?

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What are you curious about as a learner and global citizen?

What are your long-term goals?

For parents: Why are you in support of this application?

Student signature:

Date:

Parent/guardian signature:

Date:

Counsellor signature:

Date: