

Activity	April 6	April 7	April 8	April 9
<b>Literacy</b>	<p>On tumble books read the story A Ticket Around the World by Natalia Diaz and Melissa Owen (story is approximately 32 minutes long).  <a href="https://www.tumblebooklibrary.com/">https://www.tumblebooklibrary.com/</a>            After reading the book have your child select two countries from the book and complete the activity sheet Similarities/Differences (has a page number 3 at the bottom of the page).</p>	<p>Watch the video link on geography with your child from the link provided.  <a href="https://scratchgarden.com/videos/geography/">https://scratchgarden.com/videos/geography/</a></p> <p>Have your child watch an episode of your choice on the you tube Travel Kids channel please see link.  <a href="https://www.youtube.com/channel/UCqa5gDXxk0M8gr8WadV4yw">https://www.youtube.com/channel/UCqa5gDXxk0M8gr8WadV4yw</a></p> <p>Once you have finished watching the episode please complete the Country Flags and Continents Sheet provided.</p>	<p>Watch the video link on directions.  <a href="https://scratchgarden.com/videos/directions/">https://scratchgarden.com/videos/directions/</a></p> <p>Watch a different travel kids video today.  <a href="https://www.youtube.com/channel/UCqa5gDXxk0M8gr8WadV4yw">https://www.youtube.com/channel/UCqa5gDXxk0M8gr8WadV4yw</a></p> <p>Once you have watched the video think about a country you would like to visit. Then complete the art of packing activity. Draw pictures of all the things you would need to bring with you on your trip to the country you selected.</p> <p>Then select a culture from any of the books, Travel Kids episode and compare it to your own culture. Use the sheet Comparing Cultures to My Own.</p>	<p>On tumble books read the story Crazy for Canada (put the title in the search by title search bar).</p> <p>Watch the globe episode on Sci Kids show.  <a href="https://www.youtube.com/watch?v=x7k7CeWdtWs">https://www.youtube.com/watch?v=x7k7CeWdtWs</a></p> <p>Create a travel brochure for any place in the world you would like to visit one day. It can be from the book you read, A Ticket Around the World, Travel Kids show episodes, Crazy for Canada or any other resource. Make sure to draw pictures in the empty squares and list all of the fun things you would like to do one day.</p>
<b>Numeracy</b>	<b>Subtraction</b>	<b>Counting Collections:</b>	<b>Addition and Subtraction</b>	<b>Addition and Subtraction Games</b>

	<p>Have a conversation with your child about the meaning of subtraction and make connections to real life. (Example: You baked 20 cookies and ate 5, how many are left? The number sentence would look like <math>20 - 5 = 15</math>). Using this example, think of a few other subtraction stories and write number sentences to match. Follow the link below and go to <a href="https://www.abcya.com/games/subtraction_game">abcya.com</a> to play Balloon Pop Subtraction.</p> <p>Play the subtraction game <b>Turtle Time</b> in the Grade 2 Numeracy Support Documents for this week. Continue to look for real life subtraction stories as</p>	<p>Gather a collection of household items or a collection you already have (e.g. toothpicks, twist ties, paper clips, rocks, shells, crayons, blocks, animals, cars, etc...) The collection should be between 20 and 100 items. Look at the collection and estimate how many items there are. Count the collection and write down the total number of items. Then see how many ways you can arrange the collection to make it easier to count. (eg. By groups of 2, 5, or 10, etc...). Explore your collection some more. Can you make equal groups? Are there some leftovers? Record your thinking and write some number sentences to match. (If you want to challenge yourself, try grouping</p>	<p>Warm-up your subtraction skills by following the link below and playing some monster subtraction.</p> <p><a href="https://www.mathplayground.com/math_monster_subtraction.html">https://www.mathplayground.com/math_monster_subtraction.html</a></p> <p>Complete the pages, <b>Ten More and Ten Less</b> found in the Grade 2 Numeracy Support Documents for this week. If needed, use the <b>100 Chart</b> (also found in the support documents) to help find numbers 10 more and 10 less. Take time to form numbers accurately. Play the addition game <b>Catch the Beach Ball</b> in the Grade 2 Numeracy Support Documents for this week.</p>	<p>See the Grade 2 support Documents for instructions for the two new games to play with your family. <b>Twenty Five</b> this game is played with a deck of cards and practices addition and subtraction. <b>Stop of Go Subtraction</b> practices subtraction skills as you try to be the first one to reach zero.</p>
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	<p>you go through your day.</p>	<p>your collection into 3's, 4's or other numbers and skip count to confirm the total.)</p> <p>Play the addition game <b>Twenty Shells</b> in the Grade 2 Numeracy Support Documents for this week.</p>		
<b>Physical</b>	<p><b><u>Core Day</u></b>          *Hold a plank position while counting to 100 by 5'S.          *Lie on your back, curl up and lift your knees to your elbows while keeping your eyes closed. Do this 25 times.</p> <p><b><u>Mindful Minute</u></b>          For 60 seconds, clear your mind and only focus on your breathing. If your mind starts to wander, bring</p>	<p><b><u>Arm Day</u></b>          *As fast as you can, complete: 10 arm circles front and back, 10 forward punches, 10 "Raise the Roofs". Repeat 3 times.          *Sit on a hard chair and place hands on either side. Then push up until your bottom raises off the chair. Hold for 10 seconds. Repeat 3 times.</p> <p><b><u>Dance Time</u></b>          Put on your favourite song or turn on the</p>	<p><b><u>Leg Day</u></b>          *Hold onto a chair and stand on your tippie toes for 1 minute. Can you do 2 minutes?          *With your back flat against the wall, do the wall sit for 30 seconds. Challenge yourself... how long can you wall sit?</p> <p><b><u>Army Crawl</u></b>          Lay on your stomach resting on your forearms. Crawl across the room</p>	<p><b><u>Endurance</u></b>          *Ski Jumps (1 minute)          Stand with your feet together. Bend your knees and jump side-to-side while keeping your feet together. Keep your elbows tucked and bent to look like a skier.          *Shuffle Jumps (1 minute)          Feet together. Jump up and scissor your legs forward and backward. Land with one foot in front of the other.</p>

	your attention back to your breathing.	radio. Dance however you like during the entire song.	dragging your body as if you're moving under barbed wire.	Repeat and land with the other foot in front. <b><u>Pretend</u></b> Pretend to: -sit in a chair for 10 seconds -shoot a basketball 10 times -be a frog -lift a car
<b>Musical</b>	Scarf Dance: Listen to some songs on the radio or online, find a scarf/t-shirt/sock/fabric to use to show what the music is doing. Is the music fast or slow? Loud or quiet? Awake or asleep sounding? Can you show if it is made of high or low sounds?	Song Zones: Listen to or sing two songs you like, decide what zone (red, yellow, green, or blue) does that song belong in. Why does it belong in that zone? Could it fit in more than one zone?	Found instruments: can you create an instrument out of something at home? A drum, a shaker, a wood, or metal instrument? Once you've made your own instrument try playing some rhythms using ti-ti, ta, and sh! Create a cool sounding pattern and play it along with a song you can listen to.	March to the Beat: Find some music to listen to and try walking to the beat of the song. Is the tempo (speed) fast or slow? Can you keep time with it? Try walking in different ways! (tiptoe, stomp, sideways, backwards)

**Suggestions Websites**

**Tumble Books** - username: **retsd** password: **books**

**Pebble Go** – username: **engaged** password: **learning**

**Music Play Online:** username: **snow** password: **2020**

**World Book Online** – username: **rivereast** password: **transcona**

**Ebsco Host** – username: **retsd** password: **rEt589#**

**Winnipeg Free Press** – username: [rivereastcollegiatenie@retsd.mb.ca](mailto:rivereastcollegiatenie@retsd.mb.ca) password: **freepress**