



# Hampstead School

**Return to In-Class Learning Plan**  
**September 2021**

*September 2021*

*Dear Hampstead Families,*

*I would like to take this opportunity to welcome you all to the 2021-2022 school year. All of us at Hampstead School are looking forward to welcoming our students back to in-class learning! I can imagine that many of you are feeling some uncertainty about what school will be like for your children. However, if last year taught us anything, it is that we can be flexible and adapt to change as needed. Please know that we are working diligently to put routines in place to ensure safety for everyone. We have also been excitedly preparing engaging learning opportunities for all our students.*

*In this document you will find plans for our re-opening that are specific to Hampstead School. You can also find a detailed divisional plan [here](#) and the Government of Manitoba return to school plan [here](#). As you read through the pages that follow, understand that this is a working document. As students arrive and we adjust routines, we will update our plan. The most updated versions of our plan can always be found on our [school website](#).*

*We are a community here at Hampstead and we cannot wait to be all together again! See you all soon!*

*Sincerely,*

**B. Frith**  
**Principal**  
**Hampstead School**

## SCHOOL PREPAREDNESS

### School Access, Community Use & Entry Process

Restricting access to buildings is a strategy to reduce the probability of an infected person entering the school. All RETSD buildings, including Hampstead School, are implementing a monitored access system for the start of school. This means all parents or visitors need to report to the office upon entering the school. All parents or visitors are expected to use the self-screening tool prior to coming to the school. To help protect the health and safety of everyone, masks are mandatory for any parent or visitor who needs to enter the school when physical distancing of two meters is not possible.

Since access to the school is limited and to reduce risk:

- Parents are asked not to enter the building without a prearranged appointment.
- Whenever possible, parents, visitors or caregivers are asked to email or call the teachers, school or Ms. Frith, School Principal, when you need to talk as opposed to coming to the school. The school's phone number is 204-654-1818.
- **Parents are to wait outside when dropping off or picking up students.**
- Hand sanitizing stations will be set up at the entrances of the school. Everyone entering the school should sanitize their hands.
- Everyone who enters an RETSD facility MUST monitor for symptoms and exposure. This responsibility resides with the person or their parent/caregiver. Monitoring is to be done using the COVID-19 Shared Health Screening Tool at: <https://sharedhealthmb.ca/covid19/screening-tool/>

To maintain separation between cohorts of students we have outlined the following procedures for the beginning of our school day at Hampstead:

- Each student will meet their teacher to line up prior to entering the building every morning.
- There will be well marked, consistent areas for the staff and students to meet.
- Students will line up using social distancing.
- Students will then be led into the building by their teachers.
- Students at Hampstead School will have designated entries and exits.
- See chart below for your child's class entry and exit door.

Teacher	Entry/Exit Door
L. Acheson	Door between room 14 and 15
K. Bilous	Door between room 14 and 15
M. Domish	Door between room 1 and 2
Y. Kruk	Music Room Door
T. McAuley	Doors between room 1 and 2
M. Valka	Door between room 14 and 15
I. Walker	Music Room Door
C. White	Door between room 14 and 15

## Classroom Transition, Cohorts, Student Movement Plans

The movement of people within Hampstead School will be minimized and it is critical to maintain physical distancing as much as possible. Whenever possible, staff will change rooms and students will remain in their cohort in the assigned area. Physical distancing within the cohort is required to the greatest extent possible, including separation between desks. However, it is recognized that strict physical distancing at all times, particularly with young children, is not practical in the school setting. The purpose of cohorts is to limit the mixing of students so that if a child or employee develops an infection, there are fewer possible exposures and contact tracing can be more easily done.

At Hampstead we will have 3 cohorts.

	Cohort A	Cohort B	Cohort C
Classes	Acheson – Grade 2 Bilous – Grade 1 Valka – Grade 2/3	Domish – Grade 4/5 Kruk – Grade 4/5 McAuley – Grade 4/5 Walker – Grade 3	White – Kindergarten
Library	<p>The library is a vital part of our school. Students will be able to access the library and sign out books. All students will follow proper hand hygiene protocols when accessing the library.</p> <p>Each classroom teacher will establish processes for classroom libraries which will be communicated to parents. Mrs. Thomas will continue to co-teach with classroom teachers on a variety of topics as well as integrating technology and inquiry-based learning.</p>		
Recess (including lunch recess)	Days 1, 3, 5: Play Structure/Tarmac Days 2, 4, 6: Field/Swings	Days 1, 3, 5: Field/Swings Days 2, 4, 6: Play Structure/Tarmac	Courtyard Kindergarten Play Structure
Lunch	<p>Students that stay for lunch will eat in their own classrooms. For questions about our lunch program please call 204-654-1818. Mrs. D. Kutzan will continue to coordinate our lunch program at Hampstead.</p>		
Clubs	<p>Once we settle into our school routines this fall, we will once again be offering opportunities for our students to participate in a variety of clubs. Students will participate in these opportunities with other students that are part of their cohort.</p>		
Washrooms & Water	Front hallway washrooms Students must bring their own water bottle	Gr. 3,4,5 hallway washroom Students must bring their own water bottle	Washroom in Kinder Room Students must bring their own water bottle
Timetable	<p>Music classes will take place in students' classrooms, the music room or outside.</p> <p>Physical Education classes will take place in the gym or outside. When students are in the gym, classes will be scheduled so there is at least 15 min between cohorts.</p>		
Patrols	<p>Patrols will have their own vests and area to store them. Specific information will be shared with patrols.</p>		

All pedestrian traffic inside the facility will follow the same concepts as the “rules of the road” and the directional markers. People briefly passing one another in hallways without six feet of physical distance is not considered high risk, but will be minimized by staggered/staged starts and exits for the start of our school day, all recesses (including lunch) and the end of the day.

## COVID-19 Signage

Signage has been placed throughout the school to remind staff and students about physical distancing, best handwashing practices, etc. Decals have also been placed around the building including physical distancing markers, directional arrows to direct hallway traffic as well as tape to mark off areas as a reminder of physical distancing.

## Transportation

### *Walking or Riding to School*

We would encourage our students and families to walk to school as much as possible. Students are also able to ride their bikes to school (do not forget your helmet). There is a bike rack available in the front of our school for students to use. Please remember to send a bike lock with your child.

### *Dropping Off/Picking Up Students*

If you need to drive your child to school, please consider talking to your child about a regular pick up or drop off location on Besant Street, Weedon Street or Connery Avenue, not in front of the school on Hampstead Avenue. Additionally, due to safety concerns we are asking that no vehicle be left idling or parked in the back lane on west side of the school (staff parking lot side). This will help to eliminate congestion at the start and end of our school day.

### *School Bus*

Buses will be running at regular capacity and assigned seating is an expectation. While drivers will wear a disposable medical mask, all school bus passengers are required to wear a non-medical mask. These masks should be put on before getting on the bus and taken off after exiting the bus if removal is appropriate for the setting.

## Self-Screening, Symptom Monitoring Process & Personal Hygiene

**Students must stay home if sick** or displaying symptoms. Monitoring for symptoms and exposure is to be done using the [COVID-19 Shared Health Screening Tool](#). Symptoms may include:

- Cough
- Headache
- Fever/ chills
- Muscle aches
- Sore throat/ hoarse voice
- Shortness of breath/ breathing difficulties
- Loss of taste or smell
- Vomiting, or diarrhea for more than 24 hours
- Runny nose
- Fatigue
- Nausea or loss of appetite
- Conjunctivitis (pink eye)
- Skin rash of unknown cause

Public health orders are to be followed in all schools, including Hampstead School. To reduce the risk of infection from COVID-19, students and visitors are expected to take common prevention measures, including regular handwashing with soap and warm water for at least 15 seconds. Dry hands thoroughly. An alcohol-based hand cleanser can be used if your hands are not visibly dirty and soap and water are not available.

There are signs placed throughout Hampstead School reminding students of good handwashing practices and cough/sneeze etiquette. Teachers will also reinforce this in classrooms.

## Use of Personal Protective Equipment (PPE)

Masks offer an added layer of protection. All students, teachers, staff and visitors are mandated to wear a non-medical mask in all schools, other RETSD buildings and buses. Extra masks will be made available at Hampstead throughout the school year for those who do not have their own. All staff who are working across cohorts or schools **MUST** wear disposable medical masks.

While mask breaks will be permitted at appropriate times (when seated and/or eating), masks are to be worn by students in all indoor school environments including during physical education. Masks can be removed when students are outdoors and consistently maintaining distancing. Teachers can have a station in physical education where students can briefly take off their mask indoors provided distancing is maintained and there is limited/no movement.

### **Protocol for Students Who Exhibit Symptoms**

If a student develops symptoms while at school, they will wait to be picked up in an isolation space in the school. This will ensure that they are two metres away from others. A mask will be provided for and worn by the child exhibiting symptoms. The student's parent/caregiver will be notified to come and pick them up immediately and instructed to call Health Links at 204.788.8200 or 1.888.315.9257. Each child should have four contacts that are able to pick them up.

A sick child can return to the school (*What Should I Do if My Child is Sick?, When Can Students Attend School?*) once it has been determined that it is safe to do so by their health care provider or public health. If that child has a positive test, further direction will be provided by public health.

### **Protocol if there is a Positive Case in the School**

In the event of a confirmed case of COVID-19 connected with a class, public health will lead the response and provide guidance. Public health will advise staff and students if they have been in close contact and if they need to self-isolate or self-monitor and when they can return to school.

Decisions about school or class closures will be made on a case-by-case basis with public health leading the response and providing guidance.

Classroom teachers will support the development and provision of at-home learning packages for students who are isolating or quarantined as directed by public health.

### **Cleaning & Sanitization Schedule**

RETSD has worked diligently to develop a cleaning and sanitizing plan for the re-entry of students. School custodial staff are aware of and are implementing this plan.

To increase cleaning and sanitation:

- Cleaning and disinfecting with a focus on high-touch surfaces and common areas, however frequency can return to normal practices. Washrooms are the exception, as they require more intensive cleaning.
- Providing hand sanitizer in all areas of the schools as required
- Ensuring adequate supply of liquid soap and hand towels in all locations. Ensuring all air hand dryers are in working order
- Procuring disinfectant wipes for IT equipment to ensure shared devices are cleaned in between users

## **SCHOOL ROUTINES**

### **School Physical Setting**

As per the messaging from the Chief Public Health Officer of Manitoba, schools are safe. Each classroom has been provided with sanitizer to help ensure cleanliness throughout the day. Additionally, soap and water are readily available throughout the schools. Common spaces are subject to more frequent cleaning by school custodial staff. To help maximize safety, water fountains that are not touchless are closed off or bagged so that they cannot be used. Bottle re-fill stations will continue to be available. Students must supply their own bottle, and these should not be shared.

## **Student Attendance**

Students are expected to attend in-class learning and fully participate. Please call the school (204-654-1818) if your child will be absent for the day. We will work collaboratively with parents/caregivers to support learning for students who are medically advised not to return to school and provide the required medical documentation.

Families who choose to educate their children at home can find more information about homeschooling by contacting:

**Homeschooling Office**  
**Manitoba Education and Training**  
1567 Dublin Ave.  
Winnipeg, MB R3E 3J5  
Phone: 204.945.8138  
Email: [homeschooling@gov.mb.ca](mailto:homeschooling@gov.mb.ca)

## **Timetable**

For the most part, timetables will stay as is. This schedule respects the required cohorts of students.

Teachers will move classrooms while the students remain, for the most part, in their designated room or with their cohort. Music classes will take place in students' classrooms, the music room or outside. Physical Education classes will take place in the gym or outside. The timetables at Hampstead have been adjusted slightly to ensure that classes within the same cohort will use the shared gym space in consecutive time periods. Mr. St Godard is aware of these cohorts and will organize the space and equipment accordingly.

## **Entry/Exit Procedures**

### ***Start of School Day***

Students should arrive to school just prior to the start of the school day. In the event students arrive at school prior to the designated entry time, they are to wait, using physical distancing, in the schoolyard. Students will follow the entry/exit procedures outlined on page 1 once it is time for the school day to begin.

### ***End of Day Dismissal***

Students will line up in their classrooms just prior to the end of the school day. They will be led from the school by their teacher, following the schedule assigned to the teacher and use the appropriate exit door. Once outside we would ask that all students exit the school yard immediately to head home for the day.

## **Picking Students Up During the School Day**

If you need to pick up your child during the school day, please call the school or send a note or email to the teacher ahead of time. When you arrive please wait outside the front doors and call the school (204-654-1818). We will inform your child that you have arrived, and they will exit the building through the main entrance.

## **Recess Breaks**

Recess is an important part of child development. Play, structured and unstructured, is central to student well-being. Recognizing this, recess will be maintained. To ensure the additional physical distancing measures are in place cohorts will not mix during recess times. Cohorts will alternate designated play areas daily. Each cohort will have its own bin of equipment specified for them for recess, which will be cleaned at the end of every day.

## **Lunch Hour**

Students who normally go home for lunch will continue to do so. We would ask that students not return from their lunch break prior to 12:40. Students will exit the building through their designated door once dismissed by their teacher.

Students who stay at school for lunch will eat lunch in their classroom. Food must not be shared, and students are to supply their own food and utensils. Microwaves will not be available. Students will exit the building for their lunch recess using their designated door once dismissed by the lunch supervisor.

At 12:40 students will meet their teachers at their classrooms designated meeting location. Teachers will lead students into the building and back to their classrooms.

## **Hot Lunch Program**

The Hot Lunch program may resume. Only school staff will handle, prepare, and serve food, following safe food handling protocols. Proper hand hygiene practices will be strictly followed.

## **Breakfast & Snack Programs**

Our breakfast and snack programs will continue in a similar fashion as last year. School staff will prepare bag breakfasts that will be distributed in the morning to participating students. Teachers will provide a time close to the start of the school day for children to eat their breakfasts at their desks. Teachers will also have a supply of healthy snacks on hand to provide to children when they are hungry. Please note that these snacks are provided on a need basis, families are required to send snacks and lunch for their children.

## **Play Structures**

Public health advises that playgrounds and play structures are low risk for transmission. There are no specific requirements for cleaning play structures. All play structures are open. We will be rotating our students through different zones on our playground. This will help to maintain separation between our cohorts.

## **Assemblies**

To ensure the additional physical distancing measures and cohorts, whole school assemblies and large gatherings will not take place at this time. We may have cohorted gatherings that allow us to maintain physical distancing.

## **Field Trips**

Field trips may be planned if the activities follow public health recommendations and orders at the time. At this time there will be no overnight excursions planned. Additionally, classes may go on a community walk to encourage being outside. Students will maintain physical distancing during these outings.

## **Volunteers/Visitors**

To ensure our school is as safe as possible, the division is limiting access to the school building. In most situations, volunteers and guest presenters are not permitted to attend school in-person. Access is being prioritized to those supporting implementation of public health measures and activities that benefit student learning and well-being.

## **TEACHING, LEARNING & WELL-BEING**

### **In-Class Learning**

As has been directed by Manitoba Education, in-class learning will occur with additional public health measures. While the educational programming will continue to be best practice, some logistical changes may be necessary. These changes will include:

- Requiring masks. Mask wearing will be especially important any time students are not seated or are engaged in group work or one-on-one interactions with a staff member. RETSD views mask wearing as an important strategy to support health and safety of all as well as a key to the re-introduction of collaborative group learning experiences that have been impacted by the pandemic.
- Maintaining social distance and hygiene within the classrooms
- Cohorting students in kindergarten to Grade 8

Given that to the greatest extent possible a two-metre distancing requirement is desirable and encouraged within the parameters of all students engaged in in-school learning, schools will be aggressively ensuring that excess furniture is removed from classrooms to support the distancing. The division has provided schools and maintenance staff with detailed instructions to achieve this.

### **Returning to In-Class Learning**

Recognizing that students are returning to school with more varied learning experiences than usual, we are planning to support students with learning as needed.

Learning is not a one-time event. It will be viewed as an ongoing process throughout the school year. Learning gaps will be identified and monitored. To support on-going learning, your child's teacher will employ the following approaches:

- Initial assessments will be conducted to provide a starting point for teachers; however, information will continue to be collected
- Teachers will plan for instruction using this information
- Students will be provided with a variety of opportunities to learn and to demonstrate understanding
- Teaching will be focused on goals of building independence and self-motivation so that students have the skills to move to remote learning if required
- Recognizing the uncertainty of the situation, teaching will be planned to ensure that learning continuity is in place for students should further disruptions arise
- The focus of learning will be on understanding, not assignments

### **The Possibility of Remote Learning**

Students and families need to be prepared for a blended or fully remote learning model that allows transition of teaching and learning from in-class to remote with as little disruption as possible. Should this arise, schools will be in contact with parents to communicate next steps.

### **Assessment & Reporting**

Students' learning will be assessed on an ongoing basis to ensure that next steps are being appropriately planned for. Learning that occurs in classrooms or remotely will be assessed using good assessment practices that focus on the essential understandings of the curriculum. Additionally, students and parents/caregivers need to be aware that reporting continues to follow the guidelines and policies established by Manitoba Education and reflected in the following RETSD policies:

- <https://www.retsd.mb.ca/yourretsd/Policies/Documents/IKAB.pdf>



- <https://www.retsd.mb.ca/yourretsd/Policies/Documents/IKA-R.pdf>
- <https://www.retsd.mb.ca/yourretsd/Policies/Documents/IKAF.pdf>
- <https://www.retsd.mb.ca/yourretsd/Policies/Documents/IKAG.pdf>

### **Subject Areas & Specialist Classes**

All curriculum areas are important and build students' literacy and numeracy knowledge. At Hampstead we will continue to offer all subjects. This includes music and physical education classes.

### **Extracurricular Activities**

Activities are permitted based on established processes and must follow public health guidelines. In RETSD this requires cohorting to be maintained in K–6. As we settle back into school and students become familiar with all our procedures and protocols, we will begin to re-introduce many of the clubs we previously had here at Hampstead.

### **Music Programming**

Music programming is an important part of a well-rounded education. At Hampstead, where students are not yet eligible to be vaccinated and instrument PPE is not available, there will be no indoor singing or wind instrument use. Outdoor singing is promoted and acceptable when complimented by distancing.

### **Student Specific Programming**

As is the case for all students, students with additional needs in our school will be receiving in-class learning as prescribed by the province. Programming for students with additional needs may include a student specific plan, such as an Individual Education Plan (IEP) or an Adapted Education Plan (AEP). This collaborative planning will be led by our school team and, as needed, supported by divisional staff. If students with additional needs are not able to physically distance, provincial and divisional protocols will guide the necessary next steps.

### **Bring Your Own Device (BYOD)**

To support the use of technology in teaching and learning, Bring Your Own Device (BYOD) guidelines will be in place for all students.

Encouraging students to use personal devices in classrooms:

- Supports the transition between in-class and remote learning
- Extends teaching and learning opportunities using technology
- Provides opportunity for modelling and teaching digital literacy practices that will be required for in-class and remote learning
- Limits the use of shared technology resources

Teachers, students, and parents should be aware of the BYOD guidelines and the related RETSD policies. This DOES NOT mean that student must have their own device. This approach allows students who have their own device to leverage its use in-class under the direction of the teacher.

RETSD BYOD Parent Guidelines:

- <https://www.retsd.mb.ca/Lists/Publications/BYOD%20Parent%20FAQ%20Aug%202020.pdf>

RETSD BYOD Student Guidelines:

- <https://www.retsd.mb.ca/Lists/Publications/BYOD%20Student%20guidelines%20Nov%202017.pdf>
- <https://www.retsd.mb.ca/yourretsd/Policies/Documents/GBEE.pdf>
- <https://www.retsd.mb.ca/yourretsd/Policies/Documents/IJND.pdf>

## **Student Access to Devices & the Internet**

To ensure all students are ready for a possible move to remote learning, based on need, each school will identify students who would benefit from being provided with loaner devices that are to be returned at the end of the school year or before.

Students who were provided with a loaner device will be given the opportunity to purchase the loaner device at the end of the school year.

To ensure all students are ready for a possible move to remote learning, based on need, each school will identify students who would benefit from the opportunity to have the school division provide home internet access through BELL/MTS.

Parents/caregivers are advised to contact the school for support.

## **Protocol for Shared Equipment**

Students can share equipment as needed however, it is imperative to ensure hand hygiene before and after use. If possible, staff should limit the use of shared resources. When this is not possible, adequate, and appropriate cleaning must be available.

## **Well-Being, Wellness & Supports Checks**

Student mental health and well-being is a core element of the re-opening planning. It is foundational in ensuring a return to a welcoming environment that supports learning. To this end, RETSD schools will utilize the expertise of parents/caregivers as it relates to their own children. Parents and caregivers know their children the best. To support all the adults supporting children, schools will consider these points:

- Communicate that no one has all of the answers about the impact of the pandemic, but that as a team, we can steer through the pandemic together
- Acknowledge that we need collaboration from adults to support the social-emotional impact of the pandemic
- Be open to the concept that students are returning to school with the weight of experiences that they might not have shared yet
- Understand that students will only be as healthy as the adults around them
- Collaborate with parents/caregivers as a coordinated system that gives students hope

As adults we need to remember that children want to be heard. They do not need detailed information about events, but they do need to talk about their feelings. Let them know they can ask questions. We should answer questions honestly, but make sure that the information is suitable for their age level. If answers are not known, it is okay to say so and to look for resources together that can answer their questions.

Remember that children are often listening when others are talking about COVID-19. Adults should consider this and minimize discussions of COVID-19 that are not related to the specific setting. It is important for adults to correct any misinformation as they become aware of it.

We all need to reassure children that our schools are safe for children when they are consistently following preventative practices, including environmental cleaning, frequent hand hygiene, and routine screening.

Parent and student resources can be found at:

- Taking Care of Yourself: [www.edu.gov.mb.ca/k12/covid/docs/mpsg\\_taking\\_care.pdf](http://www.edu.gov.mb.ca/k12/covid/docs/mpsg_taking_care.pdf)
- Resources for Students and Adults: [www.edu.gov.mb.ca/k12/covid/docs/mpsg\\_resources.pdf](http://www.edu.gov.mb.ca/k12/covid/docs/mpsg_resources.pdf)
- Kids Help Phone: <https://kidshelpphone.ca/>
- Stress Hacks at: <https://stresshacks.ca/>

## COMMUNICATION

### Microsoft Teams

At Hampstead we will use Microsoft Teams as our teaching, learning and communication platform. Your child's teacher will be working, in the first weeks, to ensure that your child can access Teams so that should schools move to remote learning, your child is positioned to continue their learning. A parent support document for Teams can be found here: [https://www.retsd.mb.ca/Lists/Publications/Family%20and%20Guardian%20Guide%20to%20Microsoft%20Teams%20\(2\)%20\(1\).pdf](https://www.retsd.mb.ca/Lists/Publications/Family%20and%20Guardian%20Guide%20to%20Microsoft%20Teams%20(2)%20(1).pdf)

### Stay Informed

RETS and Hampstead School are committed to keeping the community informed and engaged. At a divisional level, several structures have been established to support this communication:

Divisional Website—The RETSD divisional website has a section for COVID-19 updates that is clearly visible and regularly updated with any communication and documents. Parents are referred to the [website](#) through school communication.

Divisional Social Media Accounts—Current information is provided in a timely manner through Twitter and Facebook.

- <https://twitter.com/RETSDschools>
- <https://www.facebook.com/retsdsd>

Divisional Letters—Regular information is provided to all families through letters that are branded with the divisional letterhead and signed by the Superintendent. These letters are distributed through the schools electronically or hard copies can be provided to families who request/require them.

Two-way communication—Parents and community members can provide feedback/questions/comments through the division or school websites Contact Us feature, Twitter and Facebook comments, regular surveys, through the school administrator and/or their elected school trustee.

At Hampstead we have the following structures support communication:

- School website
- School Letters and E-News updates – Birdseye View
- Teacher/family communication

### Concern Protocol

At Hampstead we will always try to make the learning experience a positive, safe and happy one for its students. However, if you have a concern, please do not hesitate to let us know. Open communication between home and school is very important to us.

In the event you have a concern, please follow the process below:

1. Talk to the person most directly involved—your child's teacher. If you must leave a message, provide a day and evening phone number where the teacher can reach you.
2. If talking to the teacher does not resolve the issue, talk to the principal.
3. If you have talked to the principal, but the issue has not been resolved over a period of time, call the superintendent's department at 204.667.7130 or email [communications@retsdsd.mb.ca](mailto:communications@retsdsd.mb.ca).
4. If you disagree with the decision of the superintendent's department, you can make an appeal in writing to the board of trustees.

Policy KE—Concern Protocol: <https://www.retsd.mb.ca/yourretsdsd/Policies/Documents/KE.pdf>

Policy KE-R—Concerns and Complaints Process: <https://www.retsd.mb.ca/yourretsdsd/Policies/Documents/KE-R.pdf>

# What Should I Do if My Child is Sick?



Students should stay home from school if they are sick, no matter how mild the symptoms. If your child comes to school with any COVID-19 symptoms, the school will immediately isolate the student and call parents to pick them up.

If students have one symptom from the Column A or two from Column B, they should immediately get tested for COVID-19.

## Column A

Do you have a new onset, or worsening, of any ONE of the following symptoms?

- Fever > 38°C or think you have a fever or chills
- Cough
- Sore throat/hoarse voice
- Shortness of breath/breathing difficulties
- Loss of taste or smell
- Vomiting or diarrhea for more than 24 hours



## Column B

Do you have a new onset, or worsening, of any TWO of the following symptoms?

- Runny nose
- Muscle aches
- Fatigue
- Conjunctivitis (pink eye)
- Headache
- Skin rash of unknown cause
- Nausea or loss of appetite
- Poor feeding (if an infant)

## When Can My Child Return to School?

If your child gets tested for COVID-19 and is:

-  **Negative:** They can return to school after 24 hours of being symptom-free.
-  **Positive:** Public Health will provide guidance regarding what is required before your child can return to school.

If your child is sick and you decide not to get tested for COVID-19 the student must self-isolate for 10 days from symptom onset plus 24 hours of being symptom-free before returning to school.

# When Can Students Attend School?



No one in the household is symptomatic, is awaiting COVID-19 test results, nor is a close contact to a case and advised by Public Health to self-isolate

Student or household member is sick

Sick and not COVID-19 tested

Sick and COVID-19 tested

Student must isolate for 10 days from symptom onset and then the student can return after 24 hours of being symptom-free

If results are negative, 1) a well student can return to school immediately OR 2) if the student is sick, they can return after 24 hours of being symptom-free

**Positive COVID-19 test**  
Student must continue to self-isolate—public health staff will provide direction