



# DIGITAL CITIZENSHIP

	Respect of <b>SELF</b>	Respect of <b>OTHERS</b>	Respect of <b>PROPERTY</b>
<b>EQUIPMENT</b>	<p>My personal device is stored in the appropriate manner as directed by the teacher.</p> <p>I use my personal device only as instructed and with permission.</p>	<p>I consider others by logging out, shutting down, charging and/or putting away technology when I am done with it.</p> <p>I ask permission before using the equipment of others.</p>	<p>I keep food and water away from technology and use equipment with care.</p> <p>I report any damage immediately.</p> <p>I maintain default settings.</p>
<b>USAGE</b>	<p>I model good digital citizenship by using only apps, programs or websites that have been approved by the teacher.</p>	<p>I use technology as directed by the teacher and avoid distracting others (messaging, social media, calling, etc.)</p>	<p>I handle and transport technology (computers, tablets, etc.) carefully and calmly.</p>
<b>PRIVACY</b>	<p>I keep my personal information private (passwords, login information, etc.)</p>	<p>I ask permission before sharing information or posting pictures or videos of others.</p>	<p>I only access my own network and files.</p>
<b>SAFETY</b>	<p>I use social media with regard for my personal safety and future.</p> <p>I consider the affect my posts have on myself, my family, friends, and future employers.</p>	<p>I use social media and technology to empower others. My posts are positive and inclusive in nature.</p> <p>I THINK before posting (True, Helpful, Inspiring, Necessary, Kind)</p>	<p>I choose appropriate apps and sites when working independently.</p>