



École Centrale

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Community Report September 2017- June 2018

Our Mission Statement: Ecole Centrale is an inclusive French milieu that fosters personal and academic growth, enabling students to become responsible learners and respectful citizens. (2018)

About Our School

École Centrale is an Early Years (K-4) French Immersion milieu school in River East Transcona School Division. The original Central School opened in September 1913. It was an English program school until 1976, when the French Immersion program was added. In September 1983, it became a French Immersion Milieu school, K-9, and later a K-4 French Immersion Center. In the summer of 1994, the original section of Central School, then the oldest school in Transcona, was demolished. In 1996, the newer section, which had been added in 1976, officially became “École Centrale”, a total French Immersion setting. At present, there are 330 students from Kindergarten to Grade 4 attending our school. The majority of families reside in the designated area.

École Centrale offers a French Immersion program designed for students whose first language is not French and who wish to become functionally bilingual. The Kindergarten students attend either morning or afternoon classes and are immersed in a total French environment. All subjects in grades one to four are taught in French except for the English Language Arts curriculum, which comprises approximately 25% of the day. Second language learning is enhanced through rich and varied activities such as field trips, assemblies, cross-grade sharing and cultural experiences. This mixture of academic, social and cultural learning opportunities reinforces the use of the new vocabulary and encourages a positive attitude towards all cultures.

The school’s professional staff consists of a principal, a vice-principal, 15 classroom teachers, one half-time Reading Recovery teacher, two half-time Resource teachers, one Music teacher, one and half time Physical Education teachers and one half-time teacher-librarian. The staff also includes a secretary, a half-time secretary, a full-time library technician, one full time paraprofessional, two custodians and one custodial aide.

Every year, schools prepare a school plan for the new school year.

The following is a summary of École Centrale’s 2017– 2018 School Priorities and Successes

- 1. NUMERACY: By June 2018, all students K-4 will become mathematically literate citizens who use mathematics confidently, accurately and efficiently. 75% of students will achieve 3 or 4 across all math report card categories and less than 5% will receive a 1 on their math report card.**
 - 100% classroom teachers attended PD sessions for Number Talks prepared by our Numeracy committee
 - 100% Grade Four teachers participated in divisional TELP workshops.
 - Committee members participated in math PD workshops offered by the division.
 - 100 % teachers used technology to support learning in Math.
 - 72.5% of students achieved 3 or 4 across all math report card categories
 - 3.3% of students received a 1 on their math report card
- 2. LITERACY: By June 2018, all students in grades K-4 will advance their literacy skills in French and English, as demonstrated through 80% of students achieving a 2 or higher across all French and English report card categories.**
 - Monitored implementation of new French and English Curriculums.
 - Teachers attended a workshop May 18th, 2018 to become more familiar with the new French Curriculum.



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- Ruth Gauvreau led a school wide literacy residency in the fall.
- Continued to purchase French and English books for the classroom libraries.
- School wide reading buddies took part in monthly reading.
- 89% of students achieved a 2 or higher across all French and English report card categories

3. **SAFE AND CARING SCHOOLS: By June 2018, 100% of students will display safe, responsible and respectful behaviours in the school and the community.**

- Students attended regular assemblies and were acknowledged for positive behaviour
- Roll out of new School Wide Matrix with large display in foyer
- 2 weeklong blitzes based on data to reinforce positive behaviour in specific areas, which included 2 power point lessons
- School Matrix expectations were shared by students in daily announcements
- Guest speaker from Resources Conservation Manitoba worked with each class on a current environmental issue
- Donations were collected during the year for Transcona Food bank, Terry Fox foundation and Christmas Hampers were organized and distributed
- Grade 4 Leadership students were trained and mentored younger students in social skills and academics
- Data shows that we maintained 2016-2017 positive behaviour incident levels
- 100% of students demonstrated through observations, conversations and products, a greater respect for people and cultures in our community and a greater respect for the environment in their community.
- 100% of students through observations, conversations, or product demonstrated or stated that they felt a sense of belonging at Ecole Centrale

4. **ABORIGINAL ACADEMIC ACHIEVEMENT: The Aboriginal perspective and contributions will be integrated into daily lessons and close the gap specifically in literacy and numeracy, between Aboriginal and non-Aboriginal students. Both Aboriginal students and non-Aboriginal students will demonstrate understanding and appreciation of the Aboriginal perspective.**

- Committee members attended 2-day Divisional Treaty Training
- Daily announcements supported whole school continued learning of the 7 Sacred Teachings
- Weekly Land Acknowledgement of Treaty 1 territory during announcements
- Carolyn Moar supported our continued learning of the 7 Sacred Teachings through grade presentations
- Leanne Smith presented We are all Treaty People to Grades 1-4 students
- Teachers continued the learning in their classrooms and completed their classroom treaties
- 100% of our self-identified students expressed verbally or in survey format that they were proud of their heritage and felt a sense of belonging
- 100% of our non- Aboriginal students could demonstrate a deeper understanding of aboriginal culture and contributions verbally, through their active participation that was observed and through surveys.



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School Plan Highlights for 2018-2019

- 1. NUMERACY:** By June 2019, all students K- 4 will become mathematically literate citizens who will use mathematics confidently, accurately and efficiently. 75% of students will achieve a mark of 3 or 4 across all math report card categories and less than 5% will receive a 1 on their math report card. By June 2019, teachers and students in *Grade 4* will be integrating technology into their teaching and learning in mathematics. As the Technology Enabled Learning Plan continues, they will demonstrate increased mathematics proficiency.
- 2. LITERACY:** By June 2019, all students in grades K-4 will advance their literacy skills in French and English, as demonstrated through 80% of students achieving a 3 or higher across all French and English report card categories. Less than 5% will receive a 1 on the report card in both languages.
- 3. SAFE AND CARING SCHOOLS:** By June 2019, 100% of students will display safe, responsible and respectful behaviours in the school and the community.
- 4. AAA:** The Aboriginal and Metis perspectives and contributions will be integrated into daily lessons. We will close the gap in literacy and numeracy between self-identified Aboriginal and non-Aboriginal students. 80% of Self –Identified Aboriginal students will attain a mark of 3 or higher across all French and English report card categories and 75% of students will achieve a mark of 3 or 4 across all math report card categories and less than 5% will receive a 1 on their French, English or math report card. All students will continue to demonstrate understanding and appreciation of the Aboriginal and Metis perspectives and cultures.



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