

Comprehensive Guidance Program – Donwood School

Includes:

- individual counselling
- groups
- classroom intervention (see specific classroom plans)
- Developmental Teaching

Kindergarten

“Getting Along with Others”

For kids, getting along in the world is one of their most challenging tasks. “Getting Along” is designed to be practical as well as entertaining. Each topic provides alternatives that encourage children to become more self-confident in their relationships with siblings, classmates and friends. The animal characters help children to learn important lessons about such issues as teasing, bullying, sharing and respecting others.

Grade 1

“Bright Beginnings”

A cognitive approach to teaching self esteem skills through a structured, sequential and skill based approach using stories, discussion, sharing. The main character, Pumsy, is a lovable young dragon (puppet) that kids love. As Pumsy begins her journey toward self esteem, she learns about feelings of capability, importance, anger control, coping with significant loss, and overcoming fears.

Grade 2

“Kelso’s Choice”

Based on the philosophy that each child is smart enough and strong enough to resolve conflict – all children are capable of becoming peacemakers. The difference between small problems (ones that kids can fix themselves) and big problems (ones that are unsafe or dangerous that need adult intervention) are discussed.

Grade 3

“Pumsy Program”

The students are introduced to a character named Pumsy that teaches children important skills such as being a positive thinker, taking responsibility, making good choices, being honest, and helping others. The Pumsy Program also fosters positive self esteem through a variety of stories and classroom activities.

Grade 4

“Roots of Empathy”

This program focuses on the development of empathy through a visiting baby and his/her mother/father. The course consists of 9 family visits throughout the year (Oct – June) as well as 18 pre and post visits throughout the year.

Grade 5

“The Real Game”

An interactive and experiential program in which students take on simulated adult work roles, create a town with services and businesses, and make a presentation to a fictional company that is considering locating in their town. Students explore the concept of career as the combined total of all the events in their lives from the time they are born until they die, including education, work, family, leisure, community and more.

Grade 6

“Babysitting Skills Program”

This is a life skills program that teaches child development and care (including diapering). The program also focuses on appropriate play, basic first aid, and fire safety. Children will have the option to apply the course to credit towards their babysitting certificate by completing additional assignments.