



Bird's Hill School

3950 Raleigh St. | East St. Paul MB R2E 0G9 | Tel: 204.663.7669 | Fax: 204.668.9378
Principal: Mr. S. Osioy | Email: bh@retsd.mb.ca | Web: www.bh.retsd.mb.ca

REPORT TO THE COMMUNITY

2019-2020

Our Mission: To inspire students to achieve success in a learning community where they can feel connected and valued.

About Bird's Hill School

- ❖ We are a K-5 English school located in East St. Paul in the River East Transcona School Division. Our current enrollment is 203 students divided amongst 10 classrooms.
- ❖ During the 2019-2020 school year, we had an instructional staff of 14.75 fulltime equivalent teachers, along with 9 educational assistants to support learning in the classrooms. In addition, we had specialists in Physical Education, Music, Library, Student Services (Resource and Guidance Counselor) and Reading Recovery. We also had an Early Years Numeracy Intervention Facilitator who supported the academic progress of our students.
- ❖ We accessed divisional clinicians in the areas of Psychology, Social work, Speech and Language, Occupational Therapist, as well as Inclusion, Behaviour and Reading specialists.
- ❖ Bird's Hill School continues to strive to be a socially responsible school with a focus on creating a caring, safe and inclusive community.
- ❖ Bird's Hill School worked in partnership with a very active and supportive Parent Advisory Council.

2019-2020 Priorities

To Build School Community and Promote Social Responsibility

Successes:

- ❖ Kindergarten to Grade 5 students participated in the teachings of a school-wide behaviour matrix that outlined what it looks like to "Be Safe, Be Responsible and Be Respectful" at Bird's Hill School. The Learning and Behaving committee planned these specific lessons. Site-specific matrices were also reviewed throughout the year for the classroom, playground, lunchroom and bus loop.
- ❖ The number of student management referrals was reduced by over 50%
 - September 2018-March 15, 2019 – 212
 - September 2019-March 12, 2020 – 99
- ❖ We implemented the Zones of Regulation into all classrooms. We focused on three main topics from the Zones of Regulation this year; Identifying our emotions, expected and unexpected behaviours and big and little problems.
- ❖ Students, parents and community members took part in the Winter Solstice Festival. This included a community smudge led by our students, indoor and outdoor activities, sleighrides, a visit from the East St. Paul fire department with their emergency vehicles.
- ❖ Bird's Hill students participated in a number of service learning projects during this school year led by our SPIN Club. Students organized different activities throughout the year, with the donations or contributions going to different groups or organizations.
- ❖ The Dog House Canteen was run by grade 5 students. With the support of Ms. Diachun this group raised \$100.00 for the Children's Hospital Foundation and \$ 100.00 for the Canadian Red Cross. Grade 5 students participated in the Bird's Hill *SPIN (Support People In Need)* club. Our SPIN Club members attended *We Day* held in Winnipeg at the Burton Cummings Theatre.



Bird's Hill School

Bird's Hill School held a Fall Feast on November 22nd. To prepare for the Fall Feast students met in their Family Groups and created centerpieces and place mats for their tables. In addition, Family Groups met to prepare the stew that was served during the Fall Feast. An invitation was sent out to parents, community members, the mayor of East St. Paul and the Superintendent's Department. We were fortunate to have knowledge keepers from Transcona Collegiate (drummers) and Murdoch MacKay (dancers) demonstrate their skills for us. We also had one of our Bird's Hill students demonstrate a jingle dance.

- ❖ Students participated in a Smudge Leadership Group and had training by divisional IAA support staff from December 2nd-5th. At our Winter Solstice Celebration. Our Smudge Leadership Group lead several smudges for attendees of the celebration. It was a heartwarming experience to have parents who missed the smudge ask if it would be possible to repeat it so they could take part!
- ❖ During the suspension of classes, staff members organized a staff parade throughout our catchment area
- ❖ On Tuesday, June 23, we celebrated our grade 5 students with a "Drive Through" Farewell event. Parents drove into the bus loop and students received a certificate and a farewell gift from Bird's Hill School thanks to the support of our Parent Advisory Council. They also had photos taken before driving off for the summer.

To Strengthen Literacy Skills and Assessment Practices to Inform Teaching and Enhance Learning.

Successes:

- ❖ All teachers received inquiry books at the beginning of the school year and students were exposed to inquiry and had the opportunity to experience at least one inquiry project per term which were showcased at student let conferences
- ❖ Divisional consultant supported our inquiry learning through theory, modelling and support in the classroom
- ❖ Cross School Initiative-CSI PD (Bird's Hill, Dr. Hamilton, Donwood, Emerson, Maple Leaf) focused on cross-school grade level sharing of resources and planning in October. The PD focus was Inquiry-Based Learning
- ❖ Technology – was starting to be used in classrooms and was expedited to being almost exclusively used for remote learning due to the suspension of classes in March.
- ❖ Purposeful writing posted in hallways, websites created from inquiry projects
- ❖ Cross-class guided reading groups were established in classrooms throughout the year
- ❖ Use of the Optimal Learning Model was used frequently in many subject areas
- ❖ Opportunities for shared reading – in classrooms (Read to Someone) and with cross-grade reading buddy times
- ❖ K-5 writing portfolios were created and that is where the school wide write will be kept in addition to 2-3 writing samples per term. This will show growth from term to term and year to year
- ❖ Students were writing for a purpose to the community in some situations (letters for e-memo, to essential workers)
- ❖ All students showed growth in reading up until the suspension of classes in March
- ❖ Tyler Pulse report card data shows an increase in the number of grades at 3 or 4 at all grade levels in reading and writing from term 1 to term 2 and 3 (term 2 and 3 data remained the same due to the suspension of classes)



Bird's Hill School

To Strengthen Mathematics Skills and Assessment Practices to Inform Teaching and Enhance Learning

Successes:

- ❖ All teaching staff took part in a book study on "Becoming the Math Teacher You Wish You'd Had"
- ❖ EY curriculum consultant facilitated 2 book study sessions, all remaining sessions were facilitated by members of the school-based Curriculum and PD Committee
- ❖ Cross School Initiative-CSI PD (Bird's Hill, Dr. Hamilton, Donwood, Emerson, Maple Leaf) focused on cross-school grade level sharing of resources and planning in October
- ❖ Teachers took part in visits, observations and planning time with in their cross-school CSI teams
- ❖ CSI PD (Bird's Hill, Dr. Hamilton and Donwood) focused on numeracy in January
- ❖ Various math resources were shared between teachers from different schools
- ❖ Grade 4 and 5 teachers planned an additional half day of sharing and planning time as well as a half day PD with IT curriculum consultant
- ❖ Math strategies taught directly in individual classrooms
- ❖ Report card data shows an increase in the number of grades at 3 or 4 at all grade levels in mental math and problem solving from term 1 to term 2 and 3 (term 2 and 3 data remained the same due to the suspension of classes)
- ❖ Pre and post assessment data was collected for the mental math competencies at each grade level:

The staff at Bird's Hill School would like to thank all parents for your dedication to your child's growing and learning experiences during the suspension of classes during the last three months of the school year. Our students are spectacular human beings, and this is due in no small part to their supportive parents and families. Thank you, parents, for supporting our teachers and your children in this new way of learning. We appreciate that you have been wearing many different hats (parent, teacher, and your work hat) sometimes all at the same time! Thank you for your continued support!

Thanks also goes to the teachers, for their work and dedication. The learning curve has been steep, and they have stepped up to support remote learning with very little notice.

Most importantly, thank you, students, for trying your best and working hard to learn at home! We loved to see your posts and videos! It was wonderful to see you online. School has not been the same without you!