



## WHAT'S NEW IN STUDENT ASSESSMENT?

*Assessment FOR Learning...*  
*Assessment OF Learning*



### **Overview:**

Student assessment practices have changed significantly since many of us were in school. Today in schools we talk about “assessment for learning” and “assessment of learning.”

Assessment FOR Learning takes place during the learning process. It helps both students and teachers know how students are doing, what students need to do next, and how best to do this. This happens in classrooms minute by minute and day by day.

Assessment OF Learning happens at the end of learning. It is the work of the teacher to look at proof of what the students have learned and how they are doing compared to curricular outcomes.

### **What does this mean?**

#### *Assessment FOR Learning:*

- Actively involves the student as a partner in learning.
- Provides opportunities to practise.
- Enables students, peers and teachers to provide feedback for next steps.
- Uses feedback that is specific and clear about a student’s work in relation to expectations.
- Is used in the areas of academics and behaviour.
- Informs what the teacher needs to do next with the students.

#### *Assessment OF Learning:*

- Summarizes information collected about student learning in order to share the information.
- Is a checkpoint in the student’s learning to indicate growth and progress.
- Provides proof of achievement in relation to curricular outcomes.
- May not actively involve the student as a partner in learning.
- Provides feedback for teachers, students and parents/guardians at the end of learning (e.g., end of units, term, course, semester, or just before report cards).

### **Suggestions for parents/guardians to support their students:**

- Teachers assess student work at school on a daily basis. Reassure your child that getting feedback on their work is an important part of the learning process, and provides them with opportunities to improve.
- Ask your student:
  - What things they are doing in school that helps them to do their best.
  - What things they can change to help them do better.
  - What you can do to help support their learning.

*Seeing grades as only part of the communication system and emphasizing other methods of communication that provide more detailed information also moves the focus more to the process of learning. (Ken O’Conner, 2002)*

For more information, review our divisional assessment policy at:  
<http://www.retsd.mb.ca/yourrets/Policies/Documents/IKA.pdf>

*The River East Transcona School Division exists to educate students to be inspired, skilled, responsible citizens.*