As a school division, we’re committed to making the best use of our resources and collective efforts to educate students to become inspired, skilled, responsible citizens. This strategic plan supports our commitment and provides a roadmap for achieving our goals.

The four strategic directions identified in this plan are the result of thoughtful discussions among the members of our board of trustees, whose governance responsibilities include setting a vision for the future of our division. In consultation with our senior administration team, the trustees have chosen these strategic directions and expected outcomes as the division’s priorities until 2019—one year into the 2018-2022 term of the next school board.

As part of the strategic plan process, an action plan has been created that outlines the steps we’ll be taking to achieve the expected outcomes. Overseen by the senior administration team, the action plan represents the hands-on work that is ahead of us as we strive to create that desired vision for our future.

As the work continues, timely progress reports will be presented to the board of trustees by our senior administration team. Together, we will work hard to ensure our students, employees and community are well served through a commitment to inclusive and comprehensive student achievement, efficient and effective programs and infrastructure, and informed and engaged residents and stakeholders.

Colleen Carswell—Chair of the Board
Kelly Barkman—Superintendent/CEO
PURPOSE
The River East Transcona School Division exists to educate students to be inspired, skilled, responsible citizens.

OUR VISION
The River East Transcona School Division will be forward-looking, innovative, and service-oriented, offering superior, comprehensive programming to meet the emerging needs of our students and community.

OUR MISSION
To fulfil our purpose and in our journey toward our vision, the River East Transcona School Division is committed to provide relevant, progressive educational programming and supportive services in a safe stimulating learning environment.
OUR BELIEFS

We believe:

• We exist to serve our students and community.

• Everyone is unique and can achieve individual success.

• Individuals excel where there are high expectations and challenging learning opportunities.

• Everyone has the right to be treated with dignity and respect.

• Working together, we can make a significant difference in the lives of our students.

• People thrive in safe and caring environments.

• Teamwork and collaboration are essential skills for both students and staff.
OUR ORGANIZATIONAL VALUES

The River East Transcona School Division will be based on these foundational values:

**Integrity:** We will be and perceived to be trustworthy and honest and we will do what we say we are going to do.

**Respect:** We will show respect for individuals and for the organization. We will value each person and the organization to which we belong.

**Responsible:** We will be responsible and therefore accountable, individually and collectively, for our actions, decisions, growth and learning.

**Innovative:** We will be innovative in approaches, learning methodologies, programs and practices. We will support innovation that contributes to improved student learning.

**Reflective:** We will be reflective of what and how we are doing. We will consistently evaluate our progress in the pursuit of continuous improvement.

**Excellence:** We will strive towards excellence in student learning, our employees, environment, programs and services. We will set and strive to meet or exceed our goals and objectives.
**STRATEGIC DIRECTION I**

**Inclusive and Comprehensive Student Achievement**

RETSD believes everyone is unique and can achieve individual success. Educating students to become inspired, skilled, and responsible citizens requires ongoing assessment to ensure continuous improvement. Students excel where there are high expectations and challenging learning opportunities.

**Expected Outcomes:**

- A divisional definition that reflects a common understanding of “student achievement”
- Indicators, based on the divisional definition, to use for continued monitoring of student achievement
- The integration of students’ voices when making decisions
- A continued commitment to stay current with developments in instruction and assessment

**STRATEGIC DIRECTION II**

**Efficient and Effective Programs**

RETSD believes efficient and effective programs ensure we are meeting the diverse needs of our students and engaging them with challenging learning opportunities. A continual process of reflecting on the programs offered in RETSD ensures we are providing progressive educational programming and supportive services.

**Expected Outcomes:**

- A standard process to review divisional educational programs
- A priority list of programs for review
- A schedule for cyclical review of all programs
- Accountability for acting on recommendations coming out of reviews
- Responsiveness to research and emerging pedagogy
STRATEGIC DIRECTION III

Efficient and Effective Infrastructure

RETSD believes effective and efficient use of its infrastructure is key to the successful delivery of programs and services.

Expected Outcomes:

- A standard process to review facility use and capacity
- Long-range plans for efficient and effective use of school and divisional spaces

STRATEGIC DIRECTION IV

Informed and Engaged Community and Stakeholders

RETSD believes in serving students and the community. With teamwork and collaboration, we can make a significant difference in the lives of our students.

Expected Outcomes:

- Stronger relationships with business and community partners
- Increased collaboration with provincial educational stakeholders and partners
- Informed and engaged parents and community members