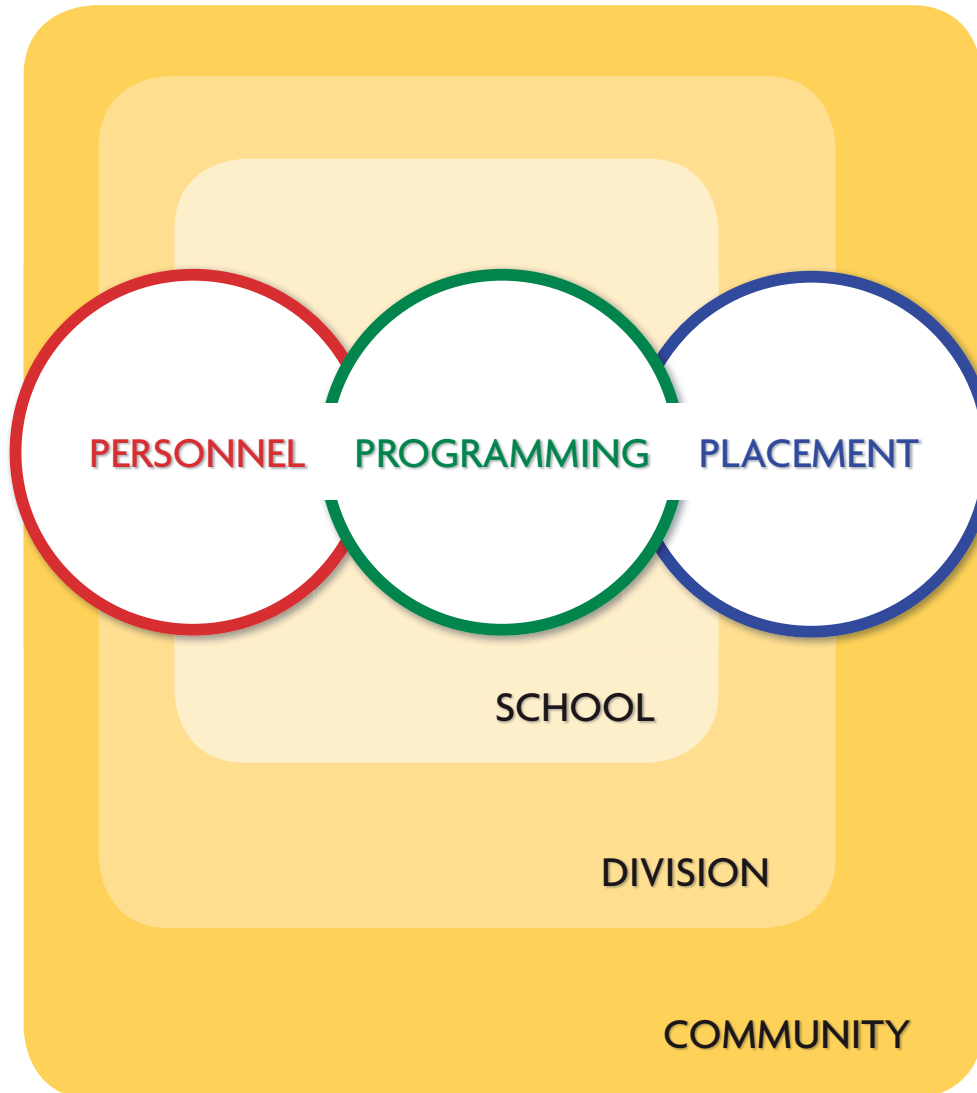


STUDENT SPECIFIC PLAN

APPENDIX C



CONTINUUM OF SUPPORTS AND SERVICES

To support the provincial philosophy of inclusion and to provide equitable access to appropriate educational programming as identified in the Manitoba Public Schools Act, the River East Transcona School Division provides the following continuum of supports and services.

SCHOOL

- administrators
- counsellors
- educational assistants
- Reading Recovery™ teachers
- resource teachers
- teachers

DIVISION

- aboriginal community networkers
- asst. superintendents
- attendance officer
- community school networker
- consultants
- English as an Additional language specialist teachers
- First Step behaviour coach
- inclusion teachers
- Managers—Student Services
- occupational therapists
- physiotherapists
- Positive Behaviour Intervention Supports Teacher
- psychologists
- reading clinicians
- Reading Recovery™ teacher leaders
- reading tutors
- social workers
- speech-language educational assistants
- speech-language pathologists
- superintendent

COMMUNITY

- Addictions Foundation of Manitoba
- audiologists
- HSC Child and Adolescent Mental Health Program
- buisness partners
- Canadian National Institute for the Blind
- Child & Family Services
- Child Development Clinic
- Children's DisAbility Services
- child daycare
- Communtiy Living DisAbility Services
- elders
- FASD Centre
- International Centre
- Knowles Centre Inc.
- Manitoba Adolescent Treatment Centre
- Manitoba Education and Advanced Learning
- MarketAbilities
- Manitoba Metis Federation
- McDonald Youth Services
- mental health services
- police
- post-secondary institutions
- provincial justice department
- Rehabilitation Centre for Children
- Society for Manitobans with Disabilities
- Welcome Place
- Youth Emergency Stabilization System
- Youth Mobile Crisis Team
- Youth Addictions
- Winnipeg Regional Health Authority Access Centres

PERSONNEL

River East Transcona School Division supports collaboration among educators and other professionals.

SCHOOL

- activating, acquiring and applying learning
- adaptations, modifications and individualizations
- assistive technology
- class profiles
- conflict resolution and mediation
- co-operative learning
- developmental teaching
- differentiated instruction and assessment
- flexible groupings
- learning styles
- multiple intelligences
- positive behaviour supports
- positive climate
- universal design
- visual supports

DIVISION

Divisionally supported observation, assessment and programming for:

- adapted education plans
- behaviour intervention plans
- individual education plans
- individual and group intervention
- individual healthcare plans

COMMUNITY

Community agency observation, assessment and programming for:

- adapted education plans
- behaviour intervention plans
- individual education plans
- individual healthcare plans
- Wrap around plans

PROGRAMMING

River East Transcona School Division supports instructional programming that considers the academic, physical and social-emotional needs of students.

SCHOOL

- catchment area school
- grade/level appropriate classroom
- school of choice

DIVISION

- English as an Additional Language classrooms
- John G. Stewart School
- Off-Campus

PLACEMENT

*River East Transcona School
Division supports broad involvement and connections between the school and community.*

RETSO

River East Transcona is a dynamic school division committed to providing relevant, progressive educational programming and supportive services in a safe, stimulating learning environment. We care about and respect students because parents and the community entrust them to us. Our aim is to provide students with the education, guidance and services they need to learn and progress to the fullest extent possible. We do so through committed, talented staff; fair, consistent rules; open communication; attitudes of inclusion; a foundation of solid values; and an exciting, full curriculum.

OUR PURPOSE

The River East Transcona School Division exists to educate students to be inspired, skilled, responsible citizens.

OUR VISION

The River East Transcona School Division will be forward-looking, innovative, and service-oriented, offering superior, comprehensive programming to meet the emerging needs of our students and community.

OUR MISSION

To fulfill our purpose and in our journey toward our vision, the River East Transcona School Division is committed to provide relevant, progressive educational programming and supportive services in a safe, stimulating learning environment.

OUR BELIEFS

- We exist to serve students and community.
- Everyone is unique and can achieve success.
- Individuals excel where there are high expectations and challenging learning opportunities.
- Everyone has the right to be treated with dignity and respect.
- Working together, we can make a significant difference in the lives of our students.
- People thrive in safe and caring environments.

